

## St. John Fisher Sr. Elementary - Student Code of Conduct

The code of conduct at St. John Fisher Senior Elementary is based on the following balance of rights and responsibilities:

Rights	Responsibilities
Students have the right <b>to learn.</b>	<p><b><i>I commit to:</i></b></p> <ul style="list-style-type: none"> <li>✓ Being on time for class and ready to work with my books and materials.</li> <li>✓ Doing my best when completing assignments and homework.</li> <li>✓ Staying focused and not interfering with the learning of others.</li> </ul>
Students and staff have the right <b>to be respected.</b>	<p><b><i>I commit to:</i></b></p> <ul style="list-style-type: none"> <li>✓ Showing respect to others by being polite and using kind words.</li> <li>✓ Treating others the way I would like to be treated.</li> <li>✓ Using good communication skills (i.e. listening and waiting my turn).</li> </ul>
Students and staff have the right <b>to be safe.</b>	<p><b><i>I commit to:</i></b></p> <ul style="list-style-type: none"> <li>✓ Walking in the school in a quiet and orderly manner.</li> <li>✓ Playing responsibly and safely.</li> <li>✓ Reporting dangerous situations to staff.</li> <li>✓ Arriving and leaving school in a safe manner.</li> <li>✓ Riding my bicycle and skateboard safely and to walking it on school property.</li> <li>✓ Remaining on school property during school hours.</li> </ul>
Students and staff have the right <b>to privacy and security of personal space.</b>	<p><b><i>I commit to:</i></b></p> <ul style="list-style-type: none"> <li>✓ Not touching other people's property without permission.</li> <li>✓ Respecting personal boundaries.</li> <li>✓ Asking before photographing/recording someone.</li> <li>✓ Following the expectations for use of the internet and technology as defined in our school's APPROPRIATE USE OF DIGITAL COMMUNICATIONS AND TECHNOLOGIES POLICY.</li> </ul>
Students and staff have the right <b>to use school equipment and property.</b>	<p><b><i>I commit to:</i></b></p> <ul style="list-style-type: none"> <li>✓ Taking care of and showing pride in my school.</li> <li>✓ Cleaning up after myself.</li> <li>✓ Using equipment properly and with care.</li> <li>✓ Returning materials promptly and in good condition (library books, school textbooks, laptops, iPads, Phys. Ed. equipment, etc.).</li> </ul>

## School Discipline Policy

As a Peaceful School International, the discipline policy at St. John Fisher is based on a very simple principle: **every student deserves to have a safe school environment.**

The basic rule of thumb is the Golden Rule – Do unto others as you would have done unto you.

This policy has been adopted to provide a safe and sound educational experience for the students at St. John Fisher Senior School.

The goals of our code of conduct are:

- ✓ To establish and maintain a positive school environment in which learning can take place.
- ✓ To help the students develop a sense of self-discipline and responsibility in the school community.
- ✓ To protect the basic rights of all members of the community.
- ✓ To ensure that all students receive a sound educational experience without any impediment.

### CONFLICT IS DEFINED AS:

- Any situation in which two or more individuals or groups perceive that they possess a difference of opinion.

### BULLYING IS DEFINED AS:

- A repeated direct or indirect behavior, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates or ostracizes.

### VIOLENCE IS DEFINED AS:

- Any intentional demonstration of verbal, written, physical, psychological, or sexual force, which causes distress and injures, hurts or oppresses a person by attacking their psychological or physical integrity, or wellbeing or their rights or property.

To create and maintain a safe and peaceful environment, our students are expected to avoid behaviours such as:

- Disruptions in class
- Profane language and swearing
- Bullying, harassment, or intimidation
- Name calling, pushing, or rough play
- Theft or defacement or damage to school property or staff or other student's personal property
- Aggressive verbal confrontations with other students or staff members
- Racial slurs
- Throwing of snowballs or other dangerous objects
- Violence towards another person (kicking, tripping, pushing, punching, or hitting)
- Possessing toys resembling weapons (any object that can be used as a weapon will be confiscated).
- Non-compliance towards any staff member

- Disrespectful or negative behavior towards fellow students, staff, volunteers and bus drivers both in school or **on social media**
- Disrespectful or non-compliant behavior during school transportation or towards volunteers during carpooling on school trips may result in loss of privileges or other sanctions based on the nature of the act.

*Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.*

**Behaviours which are inappropriate will be dealt with in one of the following manners:**

Non-violent inappropriate behaviour

The individual teacher will intervene in the situation and may use a number of strategies. Warning, restitution, conflict resolution, isolation, detention, loss of recess, written reflection, or a phone call home are some options.

Any acts or inappropriate use of social media which is deemed to constitute an act of bullying or violence will be dealt with accordingly. It is the responsibility of the school to take action when behavior that is considered to be bullying or “cyber-bullying” has an adverse impact on the learning and social environment of the school no matter when that behavior has occurred.

Violent or dangerous behaviour

If any individual is involved in a serious violent or dangerous behaviour, the child may have an immediate in-school suspension or the parents may be called and asked to come to the school to pick up their child. The individual will have to remain away from school for the rest of the day and the duration of their suspension.

After this time period the parents will be asked to return to school with the child to meet with the administration and discuss behaviour expectations as well as further consequences.

THE SCHOOL RESERVES THE RIGHT TO APPLY SANCTIONS ACCORDING TO THE SERIOUSNESS OF THE OFFENCE.

School rules apply at all times in school as well as on any field trip or other outing organized by the school. Students are accountable for their actions at all times and, when rules are broken, we work with the student and parents to promote responsibility. We anticipate full cooperation from home.

POSITIVE BEHAVIOURS AVOID PROBLEMS

## Buses

Students who live farther than 1.6 km from the school (0.8 km for Kindergarten) may take the bus to school. Children taking the bus must obey the rules for conduct and safety. Bus transportation to and from school is a service provided by the school board (transportation dept: 514-422-3001). The bus driver is in charge of the bus and must have the co-operation of all students in the course of the daily run.

**Bus infractions** occur infrequently. A first and second offence calls for a reprimand by the principal. Subsequent offences may result in suspension from the bus. Communication between the school and drivers occurs consistently.

A student misbehaving on a school bus may lose the privilege of using this means of transportation. Additional consequences may include:

- Restitution for damage caused
- Detention and/or suspension from school

### Please go over the following bus safety rules with your child:

- Always be at the bus stop 10 minutes early.
- Wait for the bus to come to a complete stop, then board the school bus in single file, in an orderly fashion, using the handrail.
- Find your seat quickly without pushing other students. Keep the aisle clear.
- Remain seated, talk quietly. Do not eat, drink or leave trash on the bus.
- Do not vandalize the bus in any way i.e. writing on seats or walls or cutting seats
- Always listen to the driver's instructions. Do not distract the driver by yelling, arguing, fighting or throwing things.
- Never put your head or arms out the window.
- Know where the emergency exits are but DO NOT tamper with them.
- When getting off, wait until the bus comes to a complete stop before leaving your seat. Descend in a single file.
- Walk a safe distance from the bus so the driver can see you and know that you are out of danger.
- Should you need to cross in front of the bus, keep a safe distance and watch for the driver's signal. Do not run. Proceed with caution.
- Skateboards or rollerblades are not allowed on the bus.
- Failure to follow the above rules will result in disciplinary action and/or suspension of bus privileges. The safety of all the children on the bus is each student's responsibility. **Suspension from the school bus is not subject to any negotiation or discussion.**
- Children must **ALWAYS** ride on the bus to which they are regularly assigned. **They are not permitted to take any other bus.** Other arrangements must be made if they want to go home with a friend or a relative.