



<h2>Evaluation and Reporting of Student Learning 2024-2025</h2>
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Subject, Competencies & Weightings		Types of Evaluations
<b>Digital Literacy</b>		Participation, Ease of following directions, Ability to complete class assignments, Ability to collaborate with others, Proficiency in using technology in class, Ability to use Google drive, Understanding and being a good digital citizen.
Uses language to communicate and to learn 33%		
Reads & listens to spoken, written and media texts 33%		
Produces written and media texts 34%		
Due to the unique nature of this new Digital Literacy program at SJF junior Elementary School and whereby students are seen for only 60 minutes within a week cycle. <b>Only an overall subject mark will appear on each report card.</b>		
Français		Types of Evaluations
C1 - Communicates in French 33%		Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
C2 - Understands oral and written texts in French 34%		
C3 - Produces oral and written texts in French 33%		
<ul style="list-style-type: none"> <li><i>Competencies will be evaluated and reported on in the following manner: Grade One Term 1 - C1, Term 2 - C1, C2, Term 3 - C1, C2, C3. Grade Two Term 1 - C1, C2, Terms 2 &amp; 3 - C1, C2, C3</i></li> </ul>		
Math	Cycle 1	Types of Evaluations
C1 - Solves a situational problem 20%		Tests, Quizzes, In-class work and/or Learning and Evaluation Situations
C2 - Uses mathematical reasoning 80%		
<ul style="list-style-type: none"> <li><i>Both competencies will be evaluated and reported on at the end of terms 2 &amp; 3</i></li> <li><i>Term 1 in cycle 1, C1 will not be evaluated</i></li> </ul>		
Physical Education & Health		Types of Evaluations
Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle 100%		Participation, Performances, Movements, Tests
<ul style="list-style-type: none"> <li><i>Knowledge of different physical activities and strategies evaluated throughout the year</i></li> <li><i>Only an overall Subject Mark will appear on each report card</i></li> </ul>		
Culture & Citizenship of Québec		Types of Evaluations
Cycle 1: Explores cultural realities.		Participation, Tests, Projects, Oral Presentations
<ul style="list-style-type: none"> <li><i>Only an overall Subject Mark will appear on each report card</i></li> </ul>		
Visual Arts		Types of Evaluations
To produce individual and media works 70%		Participation, Projects, Presentations
To appreciate works of art 30%		
<ul style="list-style-type: none"> <li><i>Only an overall Subject Mark will appear on each report card</i></li> <li><i>Term 1 in grade 1, To appreciate works of art will not be evaluated</i></li> </ul>		
Music		Types of Evaluations
To invent and interpret musical pieces 70%		Participation, Performances, Presentations
To appreciate musical works 30%		
<ul style="list-style-type: none"> <li><i>Only an overall Subject Mark will appear on each report card</i></li> </ul>		
Geo., Hist. & Citizenship	Cycle 1	Types of Evaluations

<ul style="list-style-type: none"> <li>Students will <b>develop the ability</b> to: <ul style="list-style-type: none"> <li>- understand different societies and their territories.</li> <li>- interpret changes that occur within a society and its territories.</li> <li>- compare certain aspects of societies to appreciate their diversity.</li> </ul> </li> </ul>	Not evaluated in cycle 1	N/A
<b>Science &amp; Technology</b>	<b>Cycle 1</b>	<b>Types of Evaluations</b>
<ul style="list-style-type: none"> <li>Students will <b>develop their ability</b> to: <ul style="list-style-type: none"> <li>- Explore the world of science and technology</li> </ul> </li> </ul>	Not evaluated in cycle 1	N/A

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

<b>You will receive the following official communications</b>	
<b>Interim Report #1</b>	On October 15 <sup>th</sup> , you will receive the interim report card.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 20 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2 Report card</b>	The term 2 Report card will be issued on March 14 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 20 <sup>st</sup> and will count for 60% of the final mark for the year.
<b>Parent-Teacher Interviews and Portfolios Night</b>	Parent – Teacher interviews will be held the evening of November 21 <sup>st</sup> (4:00 to 8:30 pm) and the day of November 22 <sup>nd</sup> (9:00 – 12:00). Cycle 1 soirée will be on May 1st (more information shared via Seesaw).

## Report Card: How Results Are Determined

Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et des Études Supérieures</p>	<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole.</p>	<p><i>It is calculated using the results of the two weighted terms (40%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>	

### Other Report Card Information:

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.

#### **General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

**Grade 1** : Organizes His/Her Work & Works in a Team (Term 3)

**Grade 2** : Organizes His/Her Work & Works in a Team (Term 3)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Eve-Marie Durand  
Principal  
St-John Fisher Junior Elementary School