

St. John Fisher Senior Elementary
Governing Board Minutes 04/14/2021
7:00 p.m. – 9:00 p.m.
Zoom Meeting (COVID 19)

Type of Meeting: Governing Board – Regular 2020-2021 #5

Parent Members: Sarah Campeau, Christina Forest, Mark Sankoff, Nadia Lawand, Marie-Claire Caillard

Parent Substitutes: Tiffani Wheeler

Staff: Linda Neron, Laura Sulano, David Arless, Rachel Ethier

Community Representatives: Daphne Daifas, Tom Fullerton

Ex-Officio: Deborah Shizgal

Invited: Judith Kelley

5.1 AGENDA TOPICS

5.1.1 TERRITORIAL ACKNOWLEDGEMENT

Nadia Lawand read the Territorial Acknowledgement.

5.1.2 CALL TO ORDER AND WELCOME

Christina Forest welcomed everyone and called the meeting to order at 7:05pm.

5.1.3 ADOPTION OF THE AGENDA

The agenda was revised. 5.4.5 Lunch/Daycare Parent Handbook will be tabled to a later date. A motion to adopt the amended agenda was duly proposed by Nadia Lawand, seconded by Laura Sulano. The agenda was approved unanimously. **Resolution: 20-21-39**

5.1.4 ADOPTION OF THE MINUTES OF FEBRUARY 10, 2021

It was pointed out that there was a spelling error in the February minutes, which will be corrected. A motion to adopt the amended minutes of the February 10, 2021 meeting was duly proposed by Sarah Campeau, seconded by Rachel Ethier. The minutes were approved unanimously. **Resolution: 20-21-40**

5.1.5 SPECIAL JOINT MEETING MINUTES APPROVAL

Christina Forest had not previously shared the minutes for this meeting held on March 16, 2021. Nadia Lawand commented that at the Junior School they did not approve these minutes because Natasha Mentore suggested the minutes be approved at a joint meeting between the two Governing Boards. Therefore, the approval of the minutes from the joint meeting will be postponed until we can all meet together.

5.2 QUESTIONS FROM THE PUBLIC

5.3 BUSINESS ARISING

5.3.1 SCHOOL START/TRANSPORTATION SUB COMMITTEE

Nadia Lawand let the Senior Governing Board know the Junior Governing Board recently discussed the outcome of LBPSB's decision regarding a late start school. LBPSB decided to

review the transportation network as well. The Junior Governing Board voted to continue this fight with LBPSB. Nadia Lawand would like to motion that the Senior Governing Board do the same by creating a committee that will continue to fight for an early start. The review of the transportation network is an enormous undertaking and will take a long time to complete. Nadia Lawand feels that the Governing Boards should have a presence during this process. Whether it be to write a letter now to the LBPSB or to set up our own committee that will take on this task. If we wait until next year to start this process, it will be too late.

Sarah Campeau commented: It seems like a big ask for one school and that it should be something that the Parents' Committee can help with as well. They could create a sub-committee at their end. The Parents' Committee has a representative on the Transportation Committee. It would seem logical to have both schools form a committee and have a transportation representative on it as well. We should bring more schools in because SJF Junior and Senior would not be the only schools affected by this transportation consultation.

Tom Fullerton agreed that if there is a way of reaching out to other schools then we should start the discussions. One of the concerns that many parents voiced was the fact that younger children are at their best during the early morning hours whereas high school students do better with a late start school. We should find a way, as a community, to provide transportation at a time that works for both age groups. Therefore, it goes beyond just our two schools. It should be discussed more broadly amongst the LBPS network. Also, it is a great idea to involve the parents now because they are aware of the situation and were part of the fight to keep our schools at an early start. We need to keep the momentum going.

Nadia Lawand commented that there are schools within LBPSB that have requested their start time change and these requests were refused. There are high schools that want late starts and elementary schools that want early starts so we know that we are not the only school in this situation. It is also important to continue this now while we have the parents who are willing to take the time and be part of this process of change.

Sarah Campeau commented that on the Parents' Committee there is not a parent on the Long Term Planning Committee. We need to get a member on Long Term Planning, then we need to create a connection between the Parent member from Long Term Planning and the Parent member on the Transportation Committee and they need to plan a strategy and approach the two committees with their suggestions.

Christina Forest commented that the motion to move forward is an excellent idea and that this Governing Board is in favour of, however Sarah Campeau and Christina Forest are graduating out of St. John Fisher and they (along with Nadia Lawand who is already Governing Board Chair at the Junior School) were the ones who worked on this campaign to fight to remain an early start school. There is concern that future Governing Board members would not continue the fight.

Sarah Campeau commented that she believes it is better to have something in place for future

members to take on if they decide to, rather than just leave it as is for now. If we make the motion then it is in our records that this Governing Board would like to see the fight continue.

Tom Fullerton commented that maybe it is in our best interest to reach out to these other partners before we decide on our next move. We need to inform the school board of the parents desires for an early start and late start schools.

Marie-Claire Caillard asked whether these parents would need to be part of the Governing Board now, or whether a sub-committee could be formed with parents from the St. John Fisher Community as well as parents from other schools to onboard, publicize and officialize the having a school start/transportation sub-committee.

Christina Forest summarized what Nadia Lawand, Sarah Campeau and Marie-Claire Caillard pointed out: the Junior and Senior Schools both have a lot of passion for this project because we were the schools immediately impacted. We want to take this energy to invest it into trying to push for change. Because many schools are impacted, we would be best served to work with and through the Parents' Committee to network with other schools. The process should start with us and then from there reach out to the rest of the school communities.

Nadia Lawand motioned to continue to push forward for an early start and for the transportation review to happen, a committee to be determined and Nadia Lawand will liaise between the Junior and Senior Campuses. Seconded by Sarah Campeau and approved unanimously. **Resolution 20-21-41**

5.4 NEW BUSINESS

5.4.1 GOVERNING BOARD COMPOSITION 2021-2022 CONSULTATION LAUNCH

Christina Forest began this discussion by letting the Governing Board know that every year, according to the Education Act, we need to review the composition of our Governing Board. The guidelines were presented and the composition of our Board was discussed. We currently have twelve Governing Board members, which are comprised of five parent members, four teachers, one staff member and two community members.

Sarah Campeau questioned whether we could assign positions within our Governing Board, for example, a Communications person.

Christina Forest responded that it is her understanding that this would fall under the Governing Boards Internal Rules of Management. This document describes more the Governing Board as a whole and who can sit on the Board and the number of people that are representing. The Governing Board agreed that we accept this structure and Christina Forest will forward that information to the proper people. **Appendix 1**

5.4.2 ANNUAL REPORT FOR 2019-2020

Deborah Shizgal discussed the Annual Report. **Appendix 2**. Usually this is quite an extensive document. Our Educational Project has predictions as to where we want to be and the Annual

Report responds to those predictions. However, because of COVID, we did not do many of the things we normally do. The document describes 2019-2020. It is a modified version given to us by LBPSB to present the year. We are not responding to any of the targets that we had because we do not have the information that we normally have in order to be able to respond properly. This year we are more on track to be able to provide a better reflection of our year.

Tom Fullerton asked whether the objectives outlined in this document are consistent with the following year.

Deborah Shizgal responded yes, it is a five-year plan and goes until 2022.

Deborah Shizgal commented that we have a very high success rate. Success rate is defined as passing.

A motion to approve the Annual Report was put forth by Nadia Lawand, seconded by Mark Sankoff and approved unanimously. **Resolution: 20-21-42**

5.4.3 CAPITAL PROJECTS

Deborah Shizgal presented the Capital Projects, which is the planned projects for the next five years in order to keep our building up to code. **Appendix 3**. Items that are in year zero are projects that should happen during summer 2021 and items in year one should happen in summer 2022. This document is complicated because items that are happening this summer are items that should have been done last year but did not because of COVID.

Christina Forest asked who sets the priority of the importance.

Deborah Shizgal responded the LBPSB prioritizes the projects. There is some leeway at the school level for certain things

Christina Forest asked how accurate is this document? For example, will all the items that are marked as zero be completed this summer?

Deborah Shizgal responded that this is a difficult question to answer because the priorities can change. This summers' work has not gone to tender yet so it is uncertain which projects will be completed. According to the document the number ten's should be top priority, however this can change.

Marie-Claire Caillard asked how the projects are prioritized.

Deborah Shizgal responded that the ones marked as urgent would be completed this summer. Some of them are marked as urgent because they should have been done last summer. Many of the items on the list have been completed throughout the year. This document is very changeable. Items can be marked for getting done in year five, but then something happens throughout the year that moves it to a year two position.

Christina Forest commented that she is glad to see a list like this being shared with Governing

Board. It is also very helpful to know where investments are being made, how money is being spent, and what is being prioritized.

5.4.4 DAYCARE BUDGET

Laura Sulano presented the Daycare Budget. **Appendix 4**. Our Daycare numbers went from 196 to 89 because of COVID. This drop in numbers means the Daycare receives less money from the government and less money from the parents. All across LBPSB daycares are showing a deficit. There are three main reasons for this deficit: last year staff continued to be paid until the end of the year even though they were not working in the building, this year daycares are over staffed because bubbles need to be maintained and the final reason is because we are getting less money from the government and parents.

Nadia Lawand asked about the money being promised from the government.

Laura Sulano responded that Daycares are being asked to be transparent with regards to their deficit because they are hopeful that the government will give the Daycares money like they have given everyone else money.

Nadia Lawand asked how can we run another year with this type of deficit.

Laura Sulano responded that she has never experienced a deficit before, however, she believes that beginning next year it will be a new budget like every other year. Some inner-city daycares run a deficit every year and they still receive their similar budget. A motion to approve the Daycare Budget was put forth by Sarah Campeau, seconded by Marie-Claire Caillard and approved unanimously. **Resolution 20-21-43**

5.5 REPORTS

5.5.1 DAYCARE REPORT

Laura Sulano presented the Daycare Report. A copy of this report is at the end of the minutes. **Appendix 5**

5.5.2 PRINCIPALS' REPORT

Deborah Shizgal presented the Principals' Report. A copy of this report is at the end of the minutes. **Appendix 6**

5.5.3 PARENTS' COMMITTEE REPORT

Sarah Campeau presented the Parents' Committee Report from March. A copy of this report as well as the report from February 2021 is at the end of the minutes. **Appendix 7 & 8**

5.5.4 HANDS REPORT

Tiffani Wheeler presented the Hands Report. A copy of this report is at the end of the minutes.

Appendix 9

5.5.5 COUNCIL OF COMMISSIONERS' REPORT

Judith Kelley presented the Council of Commissioners' Report. A copy of this report is at the end of the minutes. **Appendix 10 & 11**

Judith Kelley clarified a few items that were brought up during the meeting. Concerning testing for mould, we do not test for mould unless there has been water infiltration. If a school thinks it has mould then it requests a test. The second clarification is about the Daycare deficit. We are currently waiting to hear from the government about how much of the 7.5 million dollar deficit from last year will be covered. The budget parameters have not been established yet for next year.

5.6 QUESTIONS FROM THE PUBLIC

No members of the public were present at the meeting.

5.7 CORRESPONDENCE

ADJOURNMENT

Deborah Shizgal formally thanked all the members who went above and beyond to represent St. John Fisher Junior and Senior schools. Their presentations were effective, professional, and very gratefully appreciated. Deborah Shizgal and Christina Forest also thank Tiffani Wheeler for taking the minutes of the meeting on March 10, 2021.

Motioned at 8:16pm by Christina Forest that the meeting be adjourned. **Resolution: 20-21-44**

Respectfully submitted

Tiffani Wheeler

Appendix 1

Governing Board Composition 2021-2022 Consultation

For your reference, please find below the grid indicating the current number of Governing Board members for each school or centre for the 2020-2021 school year.

The deadline for the consultation on the composition of schools and centres GBs for 2021-2022 is May 20, 2021.

A resolution confirming the composition of the School Board's Governing Boards will be adopted at the Executive Committee meeting of May 25, 2021.

Should you have any questions, please do not hesitate to contact the Secretary General Geneviève Dugré at 514-422-3000, extension 30301.

2020-2021 GB Composition for Reference

Elementary School	Governing Board Total Members	Parents (Min. 4) Members	Staff Members				Community Members
			Teachers (Min. 2)	Non-Teaching Professionals (Max. 1)	Support (Max. 1)	Daycare	
Allion	14	6	Total 5			1	2
Beacon Hill	14	6	Total 5			1	2
Beechwood	16	7	Total 6			1	2
Birchwood	12	5	Total 4			1	2
Children's World	18	8	Total 7			1	2
Christmas Park	16	7	Total 6			1	2
Clearpoint	16	7	Total 6			1	2
Dorset	14	6	Total 5			1	2
Dorval	16	7	Total 6			1	2
Edgewater	16	7	Total 6			1	2
Evergreen	14	6	Total 5			1	2
Forest Hill Junior	12	5	Total 4			1	2
Forest Hill Senior	12	5	Total 4			1	2
Kingsdale	18	8	Total 7			1	2
LaSalle Jr	12	5	Total 4			1	2
LaSalle Sr	12	5	Total 4			1	2
Margaret Manson	12	5	Total 4			1	2
Maple Grove	16	7	Total 6			1	2
Mt Pleasant	16	7	Total 6			1	2

Pierre E. Trudeau	14	6	Total 5				1	2
Riverview	12	5	Total 4				1	2
St. Anthony	18	8	Total 7				1	2
St. Charles	16	7	Total 6				1	2
St. Edmund	18	8	Total 7				1	2
St. John Fisher Jr	12	5	Total 4				1	2
St. John Fisher Sr	12	5	Total 4				1	2
St. Patrick	14	6	Total 5				1	2
Sherbrooke Jr	12	5	Total 4				1	2
Sherbrooke Sr	12	5	Total 4				1	2
Elementary School	Governing Board Total Members	Parents (Min. 4) Members	Staff Members				Community Members	
			Teachers (Min. 2)	Non-Teaching Professionals (Max. 1)	Support (Max. 1)	Daycare		
Soulanges	5*	2	Total 2					1
Springdale	12	5	Total 4				1	2
Sunshine	14	6	Total 5				1	2
Terry Fox	18	8	Total 7				1	2
Verdun	12	5	Total 4				1	2
Westpark	20	9	Total 8				1	2
Wilder Penfield	16	7	Total 6				1	2

* In accordance with the school population (*section 44 of the Education Act*)

High School	Governing Board Total Members	Parents (Min. 4) Members	Staff Members			Students	Community Members
			Teachers (Min. 2)	Non-Teaching Professionals	Support		
Beaconsfield	20	8	Total 8			2	2
Beurling	20	8	Total 8			2	2
Horizon	12	4	Total 4			2	2
John Rennie	20	8	Total 8			2	2
Lakeside	16	6	Total 6			2	2
LaSalle C.C.	20	8	Total 8			2	2
Lindsay Place*	16	6	Total 6			2	2
Macdonald	20	8	Total 8			2	2

*For the 2021-2022 school year, the GB of LPHS can submit comments on the composition of the GB of St. Thomas HS

Pierrefonds Community	20	8	Total 8	2	2
Saint Thomas	20	8	Total 8	2	2
Westwood Jr	10	4	Total 4	N/A	2
Westwood Sr	14	5	Total 5	2	2

Centre	Governin g Board Total Members	Parent s (Min. 2) Voc Only	Staff Members (Min. 4)			Student s (no min.)	Communit y & Socio- Economic Members (Min.2)	Industr y (Min. 2)
			Teacher s (Min. 2)	Non Teaching Professionals	Support			
Gordon Robertson	12	2	4			2	2	2
PACC Adult	10	n/a	2	1	1	2	2	2
PACC Voc	14	2	4	1	1	2	2	2
PEC	16	2	4	1	1	4	2	2
Place Cartier	13	n/a	4	1	1	2	3	2
Centre	Governin g Board Total Members	Parent s (Min. 2) Voc Only	Staff Members (Min. 4)			Student s (no min.)	Communit y & Socio- Economic Members (Min.2)	Industr y (Min. 2)
			Teacher s (Min. 2)	Non Teaching Professional s	Support			
SACC Adult	10	n/a	3	n/a	1	2	2	2
SACC Voc	14	2	3	n/a	1	4	2	2
VACC	14	2	3	1	1	3	2	2
WICC	14	2	3	1	1	3	2	2

Education Act

42. A governing board shall be established for each school.

The governing board, which shall have not more than 20 members, shall include the following persons:

- (1) at least four parents of students attending the school who are not members of the school staff, elected by their peers;*
- (2) at least four members of the school staff, including at least two teachers and, if the persons concerned so decide, at least one non-teaching staff member and at least one support staff member, elected by their peers;*
- (3) in the case of a school providing education to students in the second cycle of the secondary level, two students in that cycle elected by the students enrolled at the secondary level or, as the case may be, appointed by the students' committee or the association representing those students;*
- (4) in the case of a school where childcare is organized for children at the preschool and elementary school level, a member of the staff assigned to childcare, elected by his or her peers;*
- (5) two representatives of the community who are not members of the school staff, appointed by the members elected under subparagraphs 1 to 4.*

The community representatives on the governing board are not entitled to vote.

43. The school board shall determine the number of parents' representatives and staff representatives on the governing board after consulting with each group concerned.

The total number of seats for staff representatives referred to in subparagraphs 2 and 4 of the second paragraph of section 42 must be equal to the number of seats for parents' representatives.

102. A governing board shall be established for each centre.

The governing board, which shall have not more than 20 members, shall include the following persons, who shall become members of the board upon their appointment or election:

- (1) students attending the centre, elected by their peers according to the procedure determined by the principal after consulting with the students or the students' association, if any;*
- (2) at least four members of the staff of the centre, including at least two teachers and, if the persons concerned so decide, at least one non-teaching professional staff member and at least one support staff member, elected by their peers according to the procedure set out in their respective collective agreements or, failing that, according to the procedure determined by the principal after consulting with the persons concerned;*
- (3) at least two persons appointed by the school board after consulting with the socio-economic and community groups in the territory principally served by the centre;*

(4) in the case of a vocational training centre, at least two parents of students attending the centre who are not members of the staff of the centre, elected by their peers according to the procedure determined by the principal;

(5) at least two persons appointed by the school board from within enterprises of the region which, in the case of a vocational training centre, operate in economic sectors corresponding to the vocational education programs offered by the centre.

The term of office of members of the governing board is two years.

The members of the governing board shall remain in office until they are reelected, reappointed or replaced.

A vacancy resulting from the departure or disqualification of any other member of the governing board is filled, for the unexpired portion of the term, according to the mode of appointment prescribed for the member to be replaced.

103. The school board shall determine the number of representatives of each group on the governing board after consulting with each group.

The total number of seats for staff representatives must not exceed the total number of seats for representatives of other groups.

Appendix 2



Elementary Annual Report

**Annual Report on the School's Educational Project,
and Contribution to the School Board's Commitment to success**



2019-2020

Lester B. Pearson School Board



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson
1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
514-422-3000 www.lbpsb.qc.ca

St. John Fisher Senior Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, St. John Fisher Senior (SJFS) revised our Educational Project which was adopted by the SJFS Governing Board on February 10th, 2020. This revised plan has been in effect since that date.

Due to the COVID-19 pandemic **our school was closed effective March 13, 2020/our center's operations were greatly impacted through the spring of 2020**. This situation required the Ministère de l'Éducation et de l'Enseignement supérieur to take extraordinary actions regarding examinations and reporting that render us unable to formally report on our achievement of our objectives as well as the effectiveness of our strategies to achieve our objectives. Similarly, the closure prevented us from **launching the annual OurSchool survey of students which provides us statistical information/proceeding with many activities and initiatives** related to school climate and other areas.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project.
Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: To increase student success in elementary school Cycle 3 Mathematics	Success rates reflect final report card grades excluding ministry exams 98.88%
Objective 2: To increase student success in elementary school Cycle 3 English and French	Success rates reflect final report card grades excluding ministry exams 98.88%
Objective 3 Reduce the gender gap in success rates.	Success rates reflect final report card grades excluding ministry exams 98.88%. Data by gender not available.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: Encourage students to adopt an emotionally and physically healthy lifestyle.	While there is no data available, we are sensitive to the social emotional impact that the Covid 19 pandemic has on our school communities, and will implement measures to support our students and community.
Objective 2: Engage students to be motivated with respect to their own wellness	Given the increased amount of online learning, a focus on collecting data regarding digital digital citizenship will be important in the coming year
Objective 3 To expose students to a strong dynamic music program as a specialist subject and through a variety of extra-curricular activities.	Exact data not available. Choir was well attended with 50+ members. Some students continued their band instrument through the spring quarantine.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: To have our students engaged in their learning.	Many workshops were offered by Student Services and Educational Services to support teachers in teaching students online, while supporting their social emotional needs. This is an area that will require continued effort in developing teaching and learning competence.
Objective 2: Students engage in creating positive relationships	Exact data not available. Mindfulness and open mindset activities in some classes.
Objective 3 Increase the learning relationships within the school and in the community.	There were a number of projects started in the school as well as the community. Caring Paws,

Report on Activities During Shutdown

As indicated above, the COVID-19 crisis forced the closure of our school from March 13th. Reacting to the pandemic during the spring of 2019, we provided support for our students and their families in the following ways:

- Teachers were trained to use Video conferencing and online classroom platforms
- Students were engaged by their teachers to consolidate learning that took place up to the shut down
- Teachers met students online up to 3 times per week to provide academic support and to check in
- Teachers provided on-going feedback to students on their weekly work & activities
- Students were provided with independent work to complete. The duration was dependent on the grade level of the student

With the welcome of students for this 2020-2021 school year, we will continue to focus on the implementation of our Educational Project as a guide to monitor student success and ensure the continual improvement of the actions of our school.

* Results-based management: Governance of the education system Educational Project, Guide 4 of 5

Appendix 3

Reg	BICS	School	DIV	Asset	CON	IMP	PRIO	SCR	Year	Work Req'd
3	888040	St. J. Fisher Sr	Ex-66	A1013 Perimeter drainage	Y	4	2	8	2	
3	888040	St. J. Fisher Sr	Ex-66	B1015 Stairs/Ramps	Y	5	2	10	2	Create positive slope around grass sections
3	888040	St. J. Fisher Sr	Ex-66	B2011 Exterior Wall	Y	5	2	10	3	Replace school brick & insulate ext. wall as per VBGA report
3	888040	St. J. Fisher Sr	Ex-66	B2019 Mortar Joints	Y	4	2	8	0	
3	888040	St. J. Fisher Sr	Ex-66	B2021 Windows	Y	4	2	8	6+	Minor mortar joint repairs
3	888040	St. J. Fisher Sr	Ex-66	B2029 Window Sealant	Y	4	2	8	0	Replace caulking around the roof bays
3	888040	St. J. Fisher Sr	Ex-66	B3010 Roof Finishes	Y	4	2	8	0	
3	888040	St. J. Fisher Sr	Ex-66	B3020 Roof Openings	Y	5	2	10	0	Install walking/landing mats & anti-climbing barricade
3	888040	St. J. Fisher Sr	Ex-66	C2010 Stairs	Y	3	2	6	3	Change wooden ramp ##502
3	888040	St. J. Fisher Sr	Ex-66	D2040 Rain Drainage	Y	4	2	8	0	Install gutters and downspouts around the roof (no adequate drainage)
3	888040	St. J. Fisher Sr	Ex-66	D5012 Panels/Other Lo-V	Y	4	2	8	5	Change original electrical panels
3	888040	St. J. Fisher Sr	Ex-66	D5019 Other Elect Equip	Y	4	2	8	5	Change original electrical switches
3	888040	St. J. Fisher Sr	Orig	A1011 Std Foundations	Y	4	1	4	0	Repair/replace foundation/parging around the school
3	888040	St. J. Fisher Sr	Orig	A1013 Perimeter drainage	Y	4	2	8	2	Create positive slope around grass sections
3	888040	St. J. Fisher Sr	Orig	A2019 Crawl Spaces	Y	4	2	8	0	Crawlspace rehabilitation (install liner, seal all floor holes, etc.)
3	888040	St. J. Fisher Sr	Orig	B1015 Stairs/Ramps	Y	5	1	5	2	Repair damaged entrance ramps
3	888040	St. J. Fisher Sr	Orig	B1015 Stairs/Ramps	Y	5	1	5	5	Fire safety--stairs ##109 & 133 outside exits (30m travel distance)
3	888040	St. J. Fisher Sr	Orig	B1023 Canopies	Y	4	2	8	0	
3	888040	St. J. Fisher Sr	Orig	B1023 Canopies	Y	4	2	8	0	Replace canopy structure
3	888040	St. J. Fisher Sr	Orig	B2011 Exterior Wall	Y	4	2	8	0	Install gutters and downspouts in entrance canopies
3	888040	St. J. Fisher Sr	Orig	B2011 Exterior Wall	Y	4	2	8	0	Remove unused and seal wall attachments
3	888040	St. J. Fisher Sr	Orig	B2011 Exterior Wall	Y	4	2	8	5	Replace school brick & insulate ext. wall as per VBGA report
3	888040	St. J. Fisher Sr	Orig	B2019 Mortar Joints	Y	4	2	8	0	Minor repair of mortar joints around the school
3	888040	St. J. Fisher Sr	Orig	B2021 Windows	Y	4	2	8	0	Change original window blocks in the gym
3	888040	St. J. Fisher Sr	Orig	B2021 Windows	Y	4	1	4	5	Change windows (done1990) w/conjunction w/ brick replacement per VBGA
3	888040	St. J. Fisher Sr	Orig	B2029 Window Sealant	Y	4	2	8	0	Change damaged brick to concrete joints

3	888040	St. J. Fisher Sr	Orig	B3010 Roof Finishes	Y	4	2	8	URG	Install walking/landing mats and chimney cap
3	888040	St. J. Fisher Sr	Orig	C1021 Interior Doors	Y	5	2	10	5	Install a smoke door in hall ##117C
3	888040	St. J. Fisher Sr	Orig	C1029 Fire Doors	Y	5	2	10	0	ExitHallDoors/Glass##101&141;Door magnets,ExteriorStairs if by GLT
3	888040	St. J. Fisher Sr	Orig	C3010 Wall Finishes	Y	1	1	1	5	Change orig coark boards to magnetic/white boards
3	888040	St. J. Fisher Sr	Orig	D2011 Washroom FFF	Y	3	2	6	3	Renovation of staff washrooms ##111 & ##132
3	888040	St. J. Fisher Sr	Orig	D2020 Domestic Water	Y	4	2	8	1	Change HWT in boiler room end of theo service life (2009)
3	888040	St. J. Fisher Sr	Orig	D2020 Domestic Water	Y	4	2	8	1	Change HWT in boiler room end of theo service life (2010)
3	888040	St. J. Fisher Sr	Orig	D2090 Other Plumbing	Y	4	2	8	URG	Plumbing upgrade phase 2 (BFP, exp tank, etc)
3	888040	St. J. Fisher Sr	Orig	D3021 Boilers & Other	Y	4	1	4	5	Replace boiler end of theoretical service life
3	888040	St. J. Fisher Sr	Orig	D3042 Exhaust units	Y	2	1	2	3	Change original exhaust units
3	888040	St. J. Fisher Sr	Orig	D3051 Misc HVAC Units	Y	3	2	6	URG	Install AC/heat pump split unit w/control for admin, library & staff room
3	888040	St. J. Fisher Sr	Orig	D3060 Controls	Y	3	2	6	3	Install light motion sensors in classrooms
3	888040	St. J. Fisher Sr	Orig	D3060 Controls	Y	3	2	6	3	Improve mechanical heating control
3	888040	St. J. Fisher Sr	Orig	D3060 Controls	Y	3	2	6	5	Replace 2009 NAE & CO2 sensors, end of service life & update controls
3	888040	St. J. Fisher Sr	Orig	D5011 Transfo/Other Hi-V	Y	4	2	8	2	Replace main electrical entrance of the school
3	888040	St. J. Fisher Sr	Orig	D5011 Transfo/Other Hi-V	Y	5	2	10	3	Electrical upgrade phase 1(all divisions)
3	888040	St. J. Fisher Sr	Orig	D5012 Panels/Other Lo-V	Y	4	2	8	5	Change original eletrical panels
3	888040	St. J. Fisher Sr	Orig	D5019 Other Elect Equip	Y	4	2	8	5	Change original eletrical switches
3	888040	St. J. Fisher Sr	Orig	D5037 Fire Alarm & Detect	Y	5	2	10	3	Fire upgrade phase 1
3	888040	St. J. Fisher Sr	Orig	D5094 Other Elect Syst	Y	3	2	6	2	
3	888040	St. J. Fisher Sr	Orig	E2019 Lockers & Cubbies	Y	5	2	10	5	Change original fixed furniture in classrooms
3	888040	St. J. Fisher Sr	Orig	E2099 Other F&E	Y	1	1	1	5	
3	888040	St. J. Fisher Sr	Orig	F2020 Asbestos	Y	5	2	10	0	Change cubbies in basement to metal lockers
3	888040	St. J. Fisher Sr	Orig	G2010 Paved Surfaces	Y	3	2	6	2	Change ACM pipe insulation in crawlspace & change pipe condicon
3	888040	St. J. Fisher Sr	Orig	G2030 Paths/Stairs/Ramps	Y	5	2	10	2	Replace expansion sidewalk entrance and garbage/container base

3	888040	St. J. Fisher Sr	Orig	G2041 Fencing	Y	5	2	10	2	
3	888040	St. J. Fisher Sr	Orig	G2047 Playing Fields	Y	1	1	1	2	Replace original green fence around the backyard
3	888040	St. J. Fisher Sr	Orig	G2050 Site Landscaping	Y	1	1	1	2	Add grass in the backyard and soccer field/playground
3	888040	St. J. Fisher Sr	Orig	G3000 Utilities	Y	3	1	3	2	
3	888040	St. J. Fisher Sr	Orig	G4010 Electrical Dist	Y	4	1	4	2	Add site drainage on east/west side of school

Appendix 4

LESTER B. PEARSON SCHOOL BOARD
BUDGET DAYCARE/LUNCH 2020-2021

School 129-St-John Fisher SR.

	INITIAL	REVISED	ACTUAL - as of January 31 2021	Actual vs Budget
Enrolment - Regular Daycare	89	89	89	
Enrolment - Sporadic Daycare & Lunch K4	8+224	8+224	8+224	
	0	0		

MEES Grant + Parent contribution

	Initial	Revised						G/L
M30011 Basic Allocation per student - 1st to 99	89	818 \$	818 \$	72,802 \$	72,802 \$		72,802 \$	
per student - from 100 to 199	0	663 \$	663 \$	- \$	- \$		- \$	
per student - from 200 +	0	447 \$	447 \$	- \$	- \$		- \$	
Total regular students	89			72,802 \$	72,802 \$			xxx-4-36000-160
Gr1 Special needs - (code 33 or 34)	0	2,494 \$	2,494 \$	- \$	- \$		- \$	
Gr2 Special needs - (code 14, 23, 24, 36, 42, 44, 50, 53 or 90)	0	4,628 \$	4,628 \$	- \$	- \$		- \$	
Gr3 Special needs - sporadic (any codes above)	5	1,959 \$	1,959 \$	9,795 \$	9,795 \$		9,795 \$	
Total special needs:	5			9,795 \$	9,795 \$			xxx-4-36000-160
K-4 (declared regular)		785 \$	785 \$	- \$	- \$		- \$	xxx-4-36001-160
M30013 Pedagogical days	251	8.45 \$	8.45 \$	2,121 \$	2,121 \$		2,121 \$	xxx-4-36000-160
M30015 200+ Daycares				- \$	- \$		- \$	xxx-4-36000-160
M30016 Petits Point de Services				- \$	- \$		- \$	
Parent Contribution Regular Enrollment				123,550 \$	123,550 \$	59,448 \$	64,103 \$	xxx-4-36000-9xx
Parent Contribution Sporadic Enrollment				10,824 \$	10,824 \$	5,412 \$	5,412 \$	xxx-4-36000-9xx
Parent Contribution Lunch Program				70,812 \$	70,812 \$	35,406 \$	35,406 \$	xxx-4-23230-9xx
EQUIPMENT ALLOCATION								
Fund 4 /Equipment purchases	196	26.24 \$	26.24 \$	5,143 \$	5,143 \$		5,143 \$	XXX-4-36000-7XX

TOTAL REVENUES	295,047 \$	295,047 \$	100,266 \$	194,781 \$
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EXPENSES							
Regular Salaries/Fringe Benefits 13%	354,524 \$	354,524 \$	175,820 \$	178,704 \$	xxx-4-23230/36000-16x		
Provision/Sick/Maternity/Admin fees 10%	31,534 \$	31,534 \$	15,394 \$	16,140 \$	XXX-4-36000-440/499		
Chapter 10 Employees/Fringe Benefits 13%	50,407 \$	50,407 \$	25,203 \$	25,203 \$	xxx-4-36000-xxx		
K-4 salaries/Fringe Benefits 13%					XXX-1-36001-160/200		
Split Shift/Overtime/ Fringe Benefits 13%					xxx-4-23230/36000/36001-200		
Materials	28,000 \$	28,000 \$	24,276 \$	3,724 \$	XXX-4-36000-401-420		
Food/snacks	3,000 \$	3,000 \$	2,110 \$	890 \$	xxx-4-23230/36000-444		
Field trips / transportation / activities / contracts	2,000 \$	2,000 \$	1,250 \$	750 \$	xxx-4-23230/36000-5**-815		
Administrative/office expenses	8,000 \$	8,000 \$	7,632 \$	368 \$	xxx-4-23230/36000-3**-440		
Forgiven Fees/bad debts(daycare/lunch)	2,000 \$	2,000 \$	1,655 \$	345 \$	xxx-4-53500/77011/77012-80*		
Other					xxx-4-36000/23230-7**		
Equipment Expenses	5,143 \$	5,143 \$		5,143 \$	XXX-4-36000-7XX		
TOTAL EXPENSES	484,608 \$	484,608 \$	253,340 \$	231,267 \$			

TOTAL DAYCARE/LUNCH BUDGET	(189,561) \$	(189,561) \$	(153,075) \$	(36,486) \$
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19-20 SURPLUS/DEFICIT	(17,097) \$	(17,097) \$	(17,097) \$	(17,097) \$	xxx-4-36000-xxx
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TOTAL BUDGET INCLUDING SURPLUS/DEFICIT	(206,658) \$	(206,658) \$	(170,172) \$	(53,583) \$
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Appendix 5

April Governing Board Report

1. These last months have been fairly quiet where in the past we would have been excitedly planning our daycare show. Nevertheless we're always looking for exciting projects to undertake and in the last months here are 2 that we've been a part of.

In March the Saint Anne's Veterans Hospital commissioned the St. John Fisher Sr. Daycare to donate 5 additional frames of 18x24 inches. For this project we donated 3 additional poppy artwork frames and 2 mosaic frames with the theme of peace & joy. In total we have donated 9 frames which will be hung in various floors at the hospital.

2. Presently we are working on a project with a retired teacher of SJFSR Ms. Carolyn Larocque. The project is called Team Unicorn. Ms. Larocque is making paper bag lunches for the homeless and we will be decorating the bags and writing inspirational messages. These lunches will be delivered on Friday April 23rd, 2021.
3. Daycare Budget

Appendix 6

April 14th GB Meeting

Principal's Report

- February was Black History Month and we commemorated it in many ways with the class and as a school. Thanks goes out to all the teachers who embraced this event as an important teaching and learning experience.
- Feb 11th - author Akilah Newton presented her book *Movers, Shakers, History Makers* and answering questions from the students
- The painters gave our school a bit of a make-over. The blue is giving way to grey which matches our new floor well
- Feb 12th and 13th the school was retested for lead in the water. My understanding is that our building is safe from any lead in the pipes.
- Feb. 17th was I Read Canadian Day. We celebrated by reading books by Canadian authors and by wearing Canada's colours
- Feb. 24th was Pink Shirt Day. We heard the story of how the Pink Shirt Day was started right from Travis Price, one of the founders of this important Anti Bullying Day.
- Plans are underway for ongoing construction this year
- March 11th - We commemorated all those who have suffered and died due to COVID 19 with a moment of silence at 1PM
- March 19th - Overture of the Arts performed for the school
- Robotics have started in some of our classes.
- March 28th - our first case of the COVID variant at our school
 - One bubble and part of one bus are isolating
 - 7 staff member isolating
 - Return on April 9th
- The Staff Room Reno Committee has been busy, plans are well underway to spruce up the staff room
- The Library is also undergoing a bit of a face lift. New shelving and comfy seating is planned.
- Grad committee is planning some fun events for the graduating class
- Yearbook Committee is planning a commemorative book for the grade 6s

Coming Up

- April 22/23 P/T Interviews

Appendix 7



Lester B Pearson School Board Parents' Committee

LBPSB Parents' Committee

February 11, 2021

Online Zoom Meeting

MEETING SUMMARY REPORT

ATTENDEES: Representatives from 39 of 47 member schools and SNAC attended. Thomas Rhymes, LBPSB Assistant Director-General, and Joanne Malowany, Coordinator of Community Services, representing the LBPSB Administration, and the Commissioner Representing the Parents of Special Needs, Susana Lazaro, and members of the Council of Commissioners, Judy Kelley and Allison Sanders, also attended.

Communications:

- Darren Becker named Board Director of Communications. Initiatives include focusing on an LBPSB website audit, aligning content and social media, and building a clear and effective emergency communications response plan.

Key Topics & Updates:

- **General LBPSB & Covid Update**
 - New digital system to facilitate and improve the tracking process. A decrease in transmission and virus activity within our schools; zero cases were reported during February 6-7, and 11. There are presently fewer than 30 active student cases across LBPSB.
 - CO₂ Assessment of ventilation systems to be completed in March 2021.
 - 420 silent air purifying units in 17 schools installed and being monitored.
 - Hall rentals suspended due to Covid-19 (exception for Hema-Quebec).
- **2020-2021 Report Cards**
 - February 10, 2021, Minister Roberge (MEES) announced 2020-2021 report cards would be evaluated at 35% for Term 1 and 65% for Term 2.
- **Administrative Appointments - Principals**
 - Beurling Academy, LaSalle Comprehensive & John Rennie High Schools: Effective March 8, 2021, Deborah Dixon of Buerling Academy is moving to LaSalle Community Comprehensive High School (LCCHS), Jennifer Kurta of LCCHS is moving to John Rennie HS (JRHS), Cristina Prata of JRHS is retiring.
- **2021-2022 Budget Consultation (March 31)**
 - Voted to create a subcommittee to formulate response to be voted on by next meeting.
- **Environmental subcommittee**
 - Requested that their mandate be modified and that it extend until June 2021 school year with the mandate to:



Lester B Pearson School Board Parents' Committee

- Push for the implementation of the LBPSB's Sustainability Policy throughout the Board;
- Collect parent feedback on Environmental issues and school activities;
- Lobby the government through EPCA to include climate change education in the curriculum.
- Proposed resolution regarding environmental issues to be more formally included in the curriculum meeting kit was tabled.
- **Facilities and Securities**
 - School yard embellishment, a focus of COVID funding from MEES: \$62K of combined project fees for each of school to promote physical activity and implement "green" components. Planned for 2021 Allion, St-John Fisher Jr, Edgewater, Beechwood, while the Westpark courtyard project is going forward with funds from another budget.
 - Riverdale High transfer funding from the Centre de service scolaire Marguerite Bourgeois is \$12 million which must be spent on capital upgrades to buildings.
 - LBPSB made a proposal to the MEES to build 2 new primary schools off-island (west) @ 5000 sq ft each.
- **EPCA (<https://epcaquebec.org/>)**
 - EPCA and FCPQ collaborated to develop PARENTS.QUEBEC, a hub that centralizes services and resources to parents and students from across the Province.
 - Free webinar hosted by EPCA March 9 @ 7:00-8:30 PM
[Supernormal: How children use their most challenging experiences to become more resilient](#) by presenter, Meg Jay (<https://megjay.com>)
- **SNAC (Special Needs Advisory Committee)**
 - Individual Education Plans (I.E.P.s) for 2020-2021 have already gone home, others will be with the Term 1 report card.
 - The Board is working to make I.E.P.s online on the Mozaik Portal next year; however, the first report card will be sent home also as it has to be signed.
- **Breakout Discussion - Discrimination**
 - Two questions discussed:
 - What initiative at your school are in place to address issues of discrimination and to promote acceptance of diversity?
 - Do you feel the current policies sufficiently address the issue of discrimination at your school?

DATE OF NEXT MEETING: March 11, 2021

Please note this document contains live hyperlinks. To access to electronic version, please visit: parents.lbpsb.qc.ca/reports



Lester B Pearson School Board Parents' Committee

Attendance Report		
Member School	Parent Rep Present	Alternate Rep Present
Allion		
Beacon Hill	Jeremy Asch	
Beaconsfield	Ovidiu Burlec	
Beechwood	Orley Pinchuck	Diandra Yoselevitz
Beurling Academy	Jay Taube	
Birchwood		
Children's World	Susan Mintzberg	
Christmas Park	Lisa Mancini	
Clearpoint		Karina Leonard
Dorset		Julie Hanck
Dorval	Patricia Ottoni	
Edgewater	Sherry-Lee Dawson	
Evergreen	Melinda Paradis	
Forest Hill Jr	Richard Allen	
Forest Hill Sr	Tanja Minisini	Richard Thorpe
John Rennie	Namta Gupta	Shane Ross
Kingsdale	Greg Piggins	Adam Feldstain
Lakeside Academy		Helene Charbonneau
Lasalle Community Comprehensive		
Lasalle Jr		
LasalleSr	France Henry	
Lindsay Place	Eric Schultz	
MacDonald	Kristoffer de Forest	
Maple Grove	Ashley McLellan	
Margaret Manson	Anthony Morello	Mark Michel
Mount Pleasant		
Pierre Elliott Trudeau	Wendy Eeet	
Pierrefonds Comprehensive		Greg Piggins
Riverview	Linda Dalterio	
Sherbrooke Academy Jr.	David Anthony Barbiero	
Sherbrooke Academy Sr.	Miki Zarwanitze	
*Soulange		
Springdale		
St. Anthony	Shane Ross	
St. Charles		Steven Orenbach
St. Edmund		
St. John Fisher Jr	Christina Corey	Nadia Lawand
St. John Fisher Sr	Sarah Campeau	Christina Forest
St. Patrick	Doug Bentley	Michael Barron
St. Thomas	Sharad Bhargava	Adam Davies
Sunshine Academy	Leah Lobaton	
Terry Fox	Lillian Jasinski	Brenda Tremellen
Verdun	Alicia Mancini	
Westpark	Alaina Charszan	
Westwood Jr	Tanja Minisini	
Westwood Sr	Tanja Minisini	
Wilder Penfield	Onnig Kouyoumdjian	
SNAC	Lisa Mancini	Dayna Gampel
CRP SNAC	Suzanna Lazaro	

Other distinguished attendees:
 Barbara Schnider (Minute R)
 Thomas Rhymes (Administration)

Blue shaded field indicates member schools presence @ meeting

Chris Eustace (public)

Joanne Malowany (Administration)

39/47 Member Schools + SNAC Represented

Appendix 8



Lester B Pearson School Board Parents' Committee

LBPSB Parents' Committee
March 11, 2021 @ 7:00 PM
Online Zoom Meeting

MEETING SUMMARY REPORT

ATTENDEES: Representatives from 36 of 47 member schools and SNAC attended. Thomas Rhymes, LBPSB Assistant Director-General, and Joanne Malowany, Coordinator of Community Services, representing the LBPSB Administration, and the Commissioner Representing the Parents of Special Needs, Susana Lazaro, the Chair of SNAC Jennifer DiMarco, members of the Council of Commissioners, Judy Kelley and Allison Sanders, and public attendees: Amanda Olliver, Chris Eustace, Nevine Shazil, Norm Ghaibian (public listed when possible).

Communications:

- The Communications subcommittee asked for extra help and is working to finalize the newsletter and hopes to have it published within the next few weeks.

Key Topics & Updates:

- **EPCA**
 - Katherine Korakakis, the President of the English Parent Committee Association (EPCA) gave an overview of who EPCA is and the organization's current activities.
 - Provincial Government Parent links:
 - <https://parents.quebec/en/>
 - <https://www.ecoleouverte.ca/en/parents>
 - <https://ecolebranchee.com/en/magazine/>
- **General LBPSB & Covid Update**
 - Masks have been provided by the government; 2 masks per day are being provided to all students; 1 mask is being made available for students in daycare, students bussed wear their personal masks in and change at school and there are emergency masks available.
 - There were concerns about students being required to wear masks during physical activity. At present, if students are safely distanced or if the students are outside, no masks are used. If in smaller spaces and unable to safely distance while moving around, the students are asked to wear masks.
- **2021-2022 Budget Consultation (due March 31)**
 - The consultation was posted on basecamp for all Parent Representatives and Alternates to provide feedback on 2021-2022 budget priorities. Discussion and voting will take place online.



Lester B Pearson School Board Parents' Committee

- **2022-2023 School Year Calendar**
 - Discussion and voting on three calendar options to be held at the next meeting.
- **Environmental subcommittee**
 - The Environmental Awareness Committee motioned to pass a resolution requesting EPCA to lobby the Quebec government to formalize climate change education in the curriculum, from kindergarten to grade 11 in support of Quebec's 2030 Plan for a Green Economy. The motion passed unanimously.
- **SNAC (Special Needs Advisory Committee)**
 - Individual Education Plans (I.E.P.s) for 2020-2021 have already gone home, others will be with the Term 1 report card.
 - The Board is working to make I.E.P.s online on the Mozaik Portal next year; however, the first report card will be sent home also as it has to be signed.
- **Regional Sub-Committee**
 - The March 18 Regional meeting has been postponed to March 25, where we will have a guest speaker, Dr. Amir Georges Sabongui, presenting the topic "**Managing the Unmanageable.**"
- **Breakout Discussion - Discrimination**
 - Two questions discussed:
 - What could the PC and/or school board do to counter the impact of these [Bill 21/Bill 40/Law 101] discriminatory policies?
 - What could the PC and/or school board do to increase the number of eligible English students attending English schools?

DATE OF NEXT MEETING: April 8, 2021

Please note this document contains live hyperlinks. To access to electronic version, please visit: parents.lbpsb.qc.ca/reports



Lester B Pearson School Board Parents' Committee

Attendance Report		
Member School	Parent Rep Present	Alternate Rep Present
Allion		
Beacon Hill	Jeremy Asch	
Beaconsfield	Ovidiu Burlec	
Beechwood	Orley Pinchuck	Diandra Yoselevitz
Beurling Academy	Jay Taube	
Birchwood	Derek Kenny	
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Christmas Park		
Clearpoint	Marc Lucke	
Dorset		
Dorval	Patricia Ottoni	
Edgewater	Sherry Lee Dawson	
Evergreen	Melinda Paradis	
Forest Hill Jr	Richard Allen	
Forest Hill Sr	Tanja Minisini	
John Rennie		Shane Ross
Kingsdale	Greg Piggins	Adam Feldstain
Lakeside Academy	Jennifer Millen	Helene Charbonneau
Lasalle Community Comprehensive		
Lasalle Jr		
LasalleSr	Franca Henry	
Lindsay Place	Eric Schultz	
Macdonald	Kristoffer de Forest	
Maple Grove		
Margaret Manson		Mark Michel
Mount Pleasant		
Pierre Elliott Trudeau	Wendy Eeet	
Pierrefonds Comprehensive		Greg Piggins
Riverview	Linda Dalterio	Sara Levis
Sherbrooke Academy Jr.		Denise Pereira
Sherbrooke Academy Sr.	Miki Zarwanitze	
*Soulange		
Springdale		
St. Anthony	Shane Ross	
St. Charles		Steven Orenbach
St. Edmund		
St. John Fisher Jr		Nadia Lawand
St. John Fisher Sr	Sarah Campeau	Christina Forest
St. Patrick	Doug Bentley	Michael Barron
St. Thomas	Sharad Bhargava	
Sunshine Academy	Leah Lobaton	
Terry Fox	Lillian Jasinski	Brenda Tremellen
Verdun		
Westpark	Alaina Charszan	
Westwood Jr	Tanja Minisini	
Westwood Sr	Tanja Minisini	
Wilder Penfield	Onnig Kouyoumdjian	
SNAC	Lisa Mancini	Dyana Gampel
CRP SNAC	Suzanna Lazaro	

Other distinguished attendees:

Barbara Schnider (Minute R)
Thomas Rhymes (Administration)

Blue shaded field indicates member schools presence @ meeting

Joanne Malowany (Administration)

36/48 Member Schools + SNAC Represented

Appendix 9



ST. JOHN FISHER
HOME AND SCHOOL
ASSOCIATION



H&S Report to GB

April 2021

- H&S meetings took place on February 17th and March 17th
- Scholastic book fair (virtual) took place March 15 to 29
 - Junior school :
Virtual fair = \$590.60 net sales (59 books)
This brings your total to **\$1,763.97** rewards balance available (including those from prior fairs) to spend on Scholastic products.
 - Senior school :
Virtual fair = \$495.35 net sales (48 books sold)
This gives you \$99 of rewards to spend in Scholastic products. There is also a balance of approx. \$1000 in H&S bank account from Scholastic available for you.
- Domino's Family Pizza Night on March 2- \$500 was raised
- Pizza/Subway and tcbby credits were given last year to students who had signed up for those fundraisers. We will be discussing the best way to refund the money (refund or gift card) at the next H&S meeting.
- Spring Fundraiser with Felix & Norton cookies on now until April 12th (online orders).
More information found on our website
<https://sjfhands.wordpress.com/2021/03/30/felix-norton-cookie-fundraiser/>
- Spring H&S Newsletter will be sent out in the next couple of weeks
 - Please let us know if you have something you would like to put in the newsletter.
We like to hear what's happening in the schools.

Next Meeting Wednesday, April 21 at 7pm

Appendix 10

Judy Kelley – Vice Chair of the LBPSB – Commissioner: Ward 4 - St. John Fisher Jr. & Sr., John Rennie, Lindsay Place, St. Thomas and Horizon High School
jkelly@lbpsb.qc.ca

Monday March 8th was International Women’s Day. It is important to acknowledge the work women do for our world, our society, our education system, on this day, and also every day.



Report from Council February - March 2021

- I need to keep repeating this message: We continue to be living in unpredictable times. My thank you extends to everyone who is working to ensure our students have the best possible educational experience within the confines of the current public health crisis. It is not easy at home or at school. We are adjusting; we are adapting, but it is draining. I hope the March break helped you to recharge. May the sunshine and longer spring days feed us with energy and hope for all things positive in the weeks and months ahead.
- Black History Month: The tradition of recognizing Black History Month throughout our school board was officially recognized in passing this resolution presented by our Co-Opted Commissioner, Allison Saunders:

LBSPB Acknowledgement of Black History Month

WHEREAS observance of Black History Month is an opportunity for our community as well as our schools and centres to reflect on, commemorate and recognize the contributions of Black people, including Black Canadians and Black Quebecers from all walks of life throughout our history; and

WHEREAS the Lester B. Pearson School Board recognizes Black History Month as an occasion for each of its schools and centres to offer students an opportunity to understand the common humanity underlying all people, to develop pride in their own identity and heritage and to understand, respect and accept the identity and heritage of others;

WHEREAS, not only during the month of February, but throughout the school year, it is important to recognize both disparities and opportunities in working towards greater equity in our schools, in the community and throughout the education system:

WHEREFORE BE IT RESOLVED: THAT the Lester B. Pearson School Board acknowledge February as Black History Month as observed in its schools and centres.

- Some highlights from committee reports:

- June Exams: Mathieu Canavan reported that because the Ministry cancelled provincial exams, the DEEN (Directors of Education in the English Network) committee is in the process of working out how our common provincial exams will be handled. Discussions of what June evaluations will look like are taking place
- Online Campus: Our online campus serves approximately 780 students: 400 elementary students (350 LBPSB, 50 NFSB) & 380 high school students (320 LBPSB, 50 NFSB, 5 CQSB). Despite the many obstacles and challenges put before them, the team has done a great job providing students with the best possible educational experience.
- Regions Report: Colleen Galley reported that schools successfully remained open during the fall until the holiday break. Celebrations took place “Covid style” to maintain some normalcy for our students. Re-confinement plans were finalized so that all schools are prepared to switch to online learning. Enrichment exams for grade 6 students also took place. Elementary report cards were sent out Jan 30th, and High School report cards were sent out Jan 23rd . Virtual open houses for both Elementary Schools and High schools were held. C. Galley reported that implicit bias training is ongoing in our schools, Black History activities are taking place system-wide and highlighted Muslim Awareness week, which took place the week of January 24th.
- One new feature of the LBPSB website is the “In the news” section: <https://boardsite.lbpsb.qc.ca/in-the-news> where you can find Lester B Pearson School Board media mentions.

Annual Report:

The 2019-2020 Annual Report was approved by Council. I urge you to read through the report to get a clear snapshot of the LBPSB community in the past year.

<https://sharepoint.lbpsb.qc.ca/Committees/Council Meeting 20-21/Lists/Agenda/Attachments/321/ATTACH 2019-2020AnnualReport v5.pdf>

On a personal note: I would like to acknowledge the questions posed at Council on February 22nd and the receipt of letters and emails from the St. John Fisher Jr. and Sr. communities regarding the notification of a change to the school start/finish time for 2021-22. I understand and empathize with your concerns about the impact that any change will have on families and employees.

Please feel free to send me questions and concerns at any time. It is an honour to represent the constituents of Ward 4 and to work for the LBPSB.

Respectfully, Judy Kelley

All the best for a healthy March.



Appendix 11

Judy Kelley – Vice Chair of the LBPSB – Commissioner: Ward 4 - St. John Fisher Jr. & Sr., John Rennie, Lindsay Place, St. Thomas and Horizon High School

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Report from Council March 2021

- Thank you to all school personnel and families who are working to help students be the very best they can be while navigating the twists and turns of the day-to-day this school year. Thank you, also to our school communities who are planning for 2021-2022 and for their patience in making adjustments that for many are huge and difficult. I would also like to acknowledge and recognize everyone in the St. John Fisher Jr. and Sr. communities who devoted much time, energy and emotion in working through a school start and finish change. Although “only an hour”, an hour has an enormous impact on families and school staff and on the children whose routine will also change. But, I do think children are resilient, and as we have seen for the last 12 months, they do adapt to the most unusual of circumstances. The year behind us has challenged us all to adjust to a new reality which is not normal and a year ahead that will ask even more of us. My suggestion is that we move forward embracing what is positive, what will work and how it will work with all of us at the table together.
- Transportation Plan 2021-22 was passed at Council on March 22nd.
- In continuation of the LBPSB work on equity and inclusivity and in support of anti-Black racism, a resolution was passed proclaiming that the speaking/utterance of the “N-word” will not be tolerated within our board.
- Some highlights from Committee reports:

Central Students: The students are the process of organizing a virtual conference.

Executive: 2021-2022 Governing Board Composition: A resolution was adopted initiating the annual consultation required by the Education Act on the number of parents and staff representatives on the Governing Board of each school and centre of the Lester B. Pearson School Board. The consultation will be launched during the week of March 22, 2021, with responses to be returned to the Secretariat no later than May 20, 2021. The final Governing Board Composition for 2021- 2022 of each school and centre will be submitted for adoption at the regular meeting of the Executive Committee of May 25, 2021.

SNAC: Special Presentation: Educating Students with Special Needs a Portrait of the LBPSB 2020-2021 by Stephanie Stever (Director Student Services) highlights:

- The total population of students in LBPSB from 4K-11 in 2020-2021 is 19,696 students
- 13% (2574) of students within LBPSB are identified as in difficulty or with a code (EHDAA - élèves en difficultés d'adaptation ou d'apprentissage). Stable for the past 3 years.
- 59% (1524 of the 2574) are students considered to be in difficulty (learning difficulties, mild intellectual impairments, behavior disorders etc.)
- 41% (1050 of the 2574) are students with a handicapped code (Students with coding such as Autism, Psychopathological, Language Disorders, Hearing Impairments etc.)
- LBPSB Services to Students (inclusive approach)
- Teaching (Classroom teachers, resource teachers). Differentiation in class, remedial & resource support
- Learning and Behavior. Support Integration aide (in class)/special education technician / social work technician
- Non-teaching professional services. Consultation, Assessment, Intervention
- Understanding that student needs & services change over time and context

Please visit the SNAC Facebook page which was launched a year ago and since then has been very active and informative.

Intercultural Advisory: The IAC project funding applications were reviewed. 20 of the 22 projects submitted were approved.

Green Committee: The policy, Environmental and Sustainability Policy, found, on the LBPSB website, has recently been updated:

https://boardsite.lbpsb.qc.ca/Modules/FileManagement/files/Root/Council/docs/policies/Environmental_and_Sustainability_Policy__Sept.21_2020_ADOPTED.pdf

One new feature of the LBPSB website is the "In the news" section: <https://boardsite.lbpsb.qc.ca/in-the-news>.

On a personal note: I would like to acknowledge the questions posed at Council on March 22nd from the St. John Fisher Jr. and Sr. communities regarding the change to the school start/finish time for 2021-22. I understand and empathize with your concerns about the impact that any change will have on families and employees.

Please feel free to send me questions and concerns at any time. It is an honour to represent the constituents of Ward 4 and to work for the LBPSB.

Respectfully, Judy Kelley

All the best for a relaxing Easter weekend break.

