

St. John Fisher Senior Elementary
Governing Board Minutes 02/12/2020
7:00 p.m. – 9:00 p.m.
Senior School

Type of Meeting: Governing Board – Regular 2019-2020 #4

Parent Members: Julie Ann Smith, Sarah Campeau, Tom Fullerton, Martin O’Connell, Christina Forest (arrived at 7:10pm)

Parent Substitutes: Andrea Borrelli, Tiffani Wheeler, Nadia Lawand

Staff: Linda Neron, Carolyn Larocque, Aida Lukosevicius, David Arless, Laura Sulano.

Community Representative: Daphne Daifas

Ex-Officio: Deborah Shizgal, Judith Kelly (arrived at 7:12pm), Becky Cherry (left at 8:00pm)

Regrets:

AGENDA TOPICS

4.1 CALL TO ORDER AND WELCOME

Julie Ann Smith called the meeting to order at 7:03pm and welcomed everyone.

4.2 ADOPTION OF AGENDA

After discussion regarding the agenda, motion duly proposed to adopt the agenda by Sarah Campeau and seconded by Laura Sulano, the modified agenda was approved unanimously. Also discussed was that there was more than one parent volunteer at the meeting and it was decided that Tiffani Wheeler would be the parent vote at this meeting.

4.3 ADOPTION OF THE MINUTES OF December 4, 2019

After discussion, a motion duly proposed to adopt the December minutes by Sarah Campeau and seconded by Aida Lukosevicius, the minutes were approved unanimously.

4.4 ADOPTION OF THE MINUTES OF January 13, 2020

After discussion motion duly proposed to adopt the January minutes by Martin O’Connell and seconded by Linda Neron, the minutes were approved unanimously.

4.5 QUESTIONS FROM PUBLIC

4.6 BUSINESS ARISING

4.7 NEW BUSINESS

4.7.1 PRINCIPALS SELECTION CRITERIA

Ms. Shizgal left the room for this discussion, however it was agreed that she could be present for the discussion. The school board assigns a principal to a school every 4-5 years and as a Governing Board we can submit a letter with criteria for our principal. Julie Ann Smith read the previous letter that was sent to the School Board. The Governing Board suggested we add the following items to the previous letter and send it to the School Board by February 28, 2020.

- Forward thinking and works well with others
- Elementary school experience
- Communication between Governing Board and Principal is paramount
- Collaboration with school director on all aspects

4.7.2 FIELD TRIPS

Junior Leadership Day will be on Tuesday, March 31, 2020. It will be held at MacDonald High School. Six grade 5 students and 6 grade 6 students will attend. This field trip will allow the students to see how high school is and how other kids interact in high school. The cost is \$250.00, this includes busing and is fully covered by the school. Motion to accept this field trip put forth by Christina Forest, seconded by Laura Sulano and was approved unanimously.

4.7.3 ANNUAL REPORT 2018-2019

The five year plan was included in the Boards reading documents for this meeting. Ms. Shizgal went through some of the major points and explained how many of our targets for the plan have already been surpassed even though we are only in year three of the plan. After discussion a motion was duly proposed to accept the report by Sarah Campeau, seconded by Tiffani Wheeler and approved unanimously.

4.7.4 CARING PAWS

Deborah Shizgal brought forth a plan to have the Caring Paws Organization start work in the school. This is an exciting new project with two components. The first will be hosting dogs in a “Reading with Dogs” program for challenged readers and the second is a “Paws Room” where classes will be invited to visit with dogs on a rotating basis. The dogs will be in designated rooms and the children will visit the dogs there, not in the regular classrooms. Christina Forest questioned how the parents will be informed and when the start date is planned. Deborah Shizgal informed us that the parents will be notified by email in February and that they will also be asked to inform the school if there are any concerns with regards to allergies, dog fears or anxieties. It is proposed that this project begin after March Break. After discussion a motion to accept this proposal was put forth by David Arless, seconded by Laura Sulano and was approved unanimously.

4.7.5 BUDGET CONSULTATION 2020-2021

Julie Ann Smith referred to the Budget Consultation document that was sent to all members prior to the Governing Board Meeting. Located in Appendix C: 2020-2021 Budget Priorities the document addressed five questions. The Governing Board discussed questions 2-5. *Question 2: Suggestions regarding allocation of funds.* The board discussed whether the budget needs to be completely spent each year. Sometimes there are larger projects that require more money than is given in one year and it would be nice to put aside money to allocate to these bigger projects. The board also discussed how relevant this budget will be in light of Bill 40. Unfortunately that is an unknown right now. Other suggestions were: additional funding to go towards greening the school, reducing non recyclable waste, limited environmental footprint, working with an environmental consultant.

Question 3: Resources and programs essential to student achievement: The appendix included a list of seven items. The board decided on three: Early Literacy Intervention, Special Education Programming and French Programming.

Question 4: Building Maintenance: This discussion included replacing smartboards, addressing the parking lot issue. The parking lot located at St. John Fisher Parish is owned by the school board and is in need of major work.

Question 5: Other Suggestions: The board discussed the lack of support for Arts, Culture, Music and Physical Education.

4.7.6 EXTRACURRICULAR ACTIVITIES AND FIELD TRIP POLICY

No discussion on this topic. It was part of the agenda to inform the Governing Board that changes had been made to the policy by the School Board.

4.7.7 HOME SCHOOLING SERVICES AT LBPSB

No discussion on this topic. It was part of the agenda to inform the Governing Board that changes had been made to the policy by the School Board.

4.7.8 RENTAL POLICY V.4.

No discussion on this topic. It was part of the agenda to inform the Governing Board that changes had been made to the policy by the School Board.

4.7.9 LEAD IN THE WATER TESTING

Deborah Shizgal reported that west of Lachine there has been no lead found in the pipes that go from the city pipes into the building. However, there are concerns regarding the joints that connect the pipes together. More testing will be done and she will report again at the next Governing Board meeting.

4.7.10 BILL 40

Sarah Campeau reported that with the passing of Bill 40 there will be changes to the Governing Board. At the present time there are very few clear details, however Sarah was able to report the following changes: there will be a one year mandate for the Governing Board as opposed to two years, there will be classes/seminars that members will have to attend, there will need to be 12 members of the Governing Board, there will need to be greater principal and parent communication, on November 5, 2020 LBPSB will become Service Centres, Board of Director positions will be by an election process. On February 12, 2020 a letter was sent to LBPSB parents announcing the passing of Bill 40. Sarah reported that a sub-committee from the Parent Committee has been created to specifically deal with Bill 40 and she is a member of this sub committee.

NOTE: Since our meeting on February 12, 2020 Judith Kelley has sent the following update with regards to Bill 40:

An update I have from our Secretary General at the LBPSB, as of this evening, is that to qualify to run in the board elections in the fall, a parent must reside in the "service centre" territory and must "simply" be elected to sit on a governing board in September. A parent can run in any ward (there should be 10 in our territory, although that number could change), and the parents will be elected by universal suffrage NOT by the parents on the parent committee (as is now the

case with the French boards only.)”

4.7.11 20 MINUTE RECESS

Sarah Campeau brought this topic forward again because there has been a great deal of negative feedback from other schools. Sarah asked for the Boards opinion to take back to the Parent Committee. Deborah Shizgal commented that as a senior school we are managing with the extra recess. Board members also mentioned the following issues: many children ask to stay inside during recess, children are losing focus, especially tough during winter months with all the extra clothing, would the 20 minutes be able to change depending on the day/class/student/ i.e. a movable 20 minutes?

4.8 EXTENTION OF MEETING:

Julie Ann Smith announced that our meeting would need to be officially extended past the 9:00pm deadline. A motion was put forward to extend the meeting time until 9:30pm. This motion was put forward by Christina Forest, seconded by Tom Fullerton and approved unanimously.

4.9 REPORTS

4.9.1 PARENTS’ COMMITTEE REPORT

Sarah Campeau read her reports. There had been two Parent Committee meetings since our last Governing Board meeting so both reports are included at the end of the minutes.

4.9.2 COUNCIL OF COMMISSIONERS’ REPORT

Judith Kelley emailed her report prior to the meeting. She highlighted some of the main points during the Governing Board Meeting. The report can be found at the end of the minutes.

4.9.3 HANDS REPORT

The Hands Report was read by Tom Fullerton. The report can be found at the end of the minutes.

4.9.4 DAYCARE REPORT

Laura Sulano presented the Daycare Report. This report can be found at the end of the minutes.

4.9.5 PRINCIPAL’S REPORT

Deborah Shizgal presented the Principal’s Report. This report can be found at the end of the minutes.

4.10 QUESTIONS FROM THE PUBLIC

No members of the public were present at the meeting.

AJOURNMENT

Motion at 9:30 p.m. by Christina Forest that the meeting be adjourned. Seconded by David Arless.

Respectfully submitted
Tiffani Wheeler

REPORT: Parent Committee Meeting Dec. 13th

This meeting took place from 7pm- 9:30 pm and discussed several subjects raised by parents in the committee including: a NO VOTE for an EPCA position, G.A.F.E. programs, Bill 40 update and marketing.

EPCA English Parent Committee Association

EPCA represents Quebec English parents' interests to the *Ministère de l'Éducation et de l'Enseignement supérieur*; as well, EPCA, via its member Parent Committees, assists and supports parents by providing education and, when necessary, advocacy, on more regional matters.

One of our EPCA members is no longer eligible to represent the PC as he no longer has children in the school board. He stepped down and a request for a volunteer went unanswered. At this point we have only one representative for our board on this committee.

BILL 40 UPDATE:

BILL 40 did NOT pass into law on Dec. 6th 2019 as was the hope of the CAQ government. This bill is very large and those in opposition (of whom there were MANY) wanted more study and review of each article of the bill. By the time the National Assembly adjourned for the holidays on December 8th 2019 (until February 4th 2020) they had reviewed only ONE of three hundred articles. It seems clear that Bill 40 will not become law in the near future.

G.A.F.E. Google apps For Education

In the December meeting the Parent Committee had a deep discussion about the use of Google Apps in our schools. The App **Google Hangouts**, Google's instant messaging program, is used by the board as a collaborative tool for high school students to work on projects together. In the November meeting there was discussion about the risk of **Google Hangouts**. The conversation was closed during the meeting for a few reasons however it spurred much discussion on Basecamp. The advisory decided to have an open discussion about the school board's policy on introducing and using technology in our schools. Questions were asked about how this particular program is monitored for content (it is not) and if the lack of monitoring could lead to cyber bullying or inappropriate materials being shared. Thomas Rhymes, a representative of the LBPSB administration, was there to offer information about the process of introducing technology into schools. From his experience it is counterproductive to try to restrict students from accessing the latest trending apps. It is more useful to begin the process of educating our children at home and within the elementary system of good digital citizenship. He stated

(paraphrasing here) that parents and educators must relay to our children of the risks and rewards of these on-line tools instead of banishing programs or blocking access. Eventually all of these tools will be at their disposal without our intervention and the more children understand about the programs they are using, the better off they will be as adults navigating the net.

There was push back from the parents on this point. Parents felt that children in cycle one (grades 7-8) as well as special needs students need to have extra provisions in place to protect them from the risks of an on-line presences and access.

Marketing

The Parent Committee has several subcommittees to focus in on different subjects of concern to all parents of the LBPSB. One of our subcommittees is MARKETING with a focus on the marketing of our schools to eligible families in our community. We discussed the role of parents in that objective and how we can participate in the process. One important marketing opportunity is the “Open House” event held in all schools and how sharing the facts about our schools programming may entice new parents to consider the English system. There is an initiative on the PC to rework individual school pamphlets to highlight the programming and to hand pamphlets out to daycares in the area. At our last GB meeting we discussed this initiative however once presented to the PC advisory, the worry was that we could be outside of our purview by remarketing ourselves as “bilingual” and they would feel more comfortable if the PC had approval from the administration on designs the PC presents. However, each school is in charge of their own Open House material so as far as SJF JR and SR open house pamphlets would be concerned it is up to the principals.

REPORT: Parent Committee Meeting February 6, 2020

The January PC meeting was cancelled . The advisory’s reasoning was that there hadn’t been much change over the Christmas holiday. The February meeting was focused mainly on Bill 40. However there were a few other notable points of business we addressed:

We voted for a new Epca representative so we now have two PC members eligible to vote at this important parent group.

We discussed the PC sub committees success with marketing campaigns we pitched to the board. They used our ads and one ad on eligibility went semi-viral on Facebook with over 350 shares. The objective is to educate our community about the kind of bilingual education the LBPSB provides and to draw potential parents to our open houses.

We discussed the 20 minute recess and some of the significant challenges schools are facing during the winter, particularly for young and special needs students. Transitions are hard and time consuming and staff are questioning the effectiveness of the additional recess and how

these transitions are impacting instruction time. The PC requested that we go back to our governing boards and re-ask the question about how the recesses are going in our schools. Much time was devoted to the Bill 40 discussion. We found out on the day of our meeting that the CAQ government would be set to close the bill 3 weeks earlier than expected and without revealing any of the 82 amendments that were made to the bill after the national assembly closed for the winter break. Since our PC meeting, the bill was closed. There was much opposition to the bill in December with most major school boards, teachers unions and parent committees in the province denouncing the bill. The fact that the bill was closed without revealing the amendments left many in the province scrambling for answers and furious as this move by the CAQ government shut down any further opposition attempts or discussions of additional amendments.

What does this mean for LBPSB ?

- As of November 2020 school boards will be replaced with school service centres.
- Council of Commissioners will be replaced by a council of parents, teachers and community members.
- The ENGLISH school service centre council will be elected by universal suffrage, a right guaranteed to the English community in the Canadian constitution. The French centre will have this council picked by the parents of the governing boards, there will not be an election process, French boards are saying this creates a two tiered system where the English service centres will have more rights than the French centres because of the election process.
- The Parent committee, SNAC and EPCA are a few of the existing groups that will be unaffected by Bill 40.

What are some of the objections to Bill 40?

- Many have said the bill does little to nothing to improve the student success rates.
- The bill will shift power of the service centres to volunteer parents. As we know, volunteers are a rare breed. Without the participation of those parents there is concern the government will take over those roles and the balance will shift again to the government. There is a perception that this is the intention overall with bill 40.
- Concerns have been raised about timelines. The bill will be enacted in november 2020 which means an election campaign must be launched by English volunteer parents during the school year and with little to no time.

How does Bill 40 Effect this GB - see attached form for all details:

- We will be required to undergo training after our first year in position. Training developed by the government.
- The board will be comprised of 12 members
- GB now has the right to ADOPT, not just approve, ABAV plans
- Half the board will be elected on odd years, other half will be elected in even years. Appears to be one year terms exclusively.
- Adoption of the operating rules for childcare services . The governing board shall, on a proposal from the principal, adopt the operating rules for childcare services.
- Justification of the school service centre. If the school service centre does not follow up on an advisory opinion of the governing board which requires follow-up, it must provide reasons.
- Advice given to the principal. The governing board may advise the principal on any matter likely to facilitate the proper operation of the school. If the principal does not follow up on an

advisory opinion of the governing board which requires follow-up, he/she must provide reasons.

- Promotion of public education. The governing board must promote public education, whereas this obligation is currently the responsibility of school boards.
- Consultation of students. Obligation to consult the students (or a group of students) at least once per school year on matters relevant to the operation of the school.
- Standards and procedures for the evaluation of achievement . The standards and procedures for the evaluation of achievement may exceptionally allow the principal to increase a student's result after consulting with the teachers. The closing of Bill 40 in such a rushed manner has meant that no one has any idea of what the bill really looks like now. As a result the PC didn't have time to formulate an official response to this bill. The LBPSB has come out against the bill at council meeting and during the MSC town halls etc but they had not issued a formal response as of our Feb. 6th PC meeting. The PC has a subcommittee dedicated to Bill 40 and will formulate an official response in the coming days. I will inform the GB once we know where the PC stands.

REPORT: Council of Commissioners

Highlights of interest from Council reports:

- MSC: Please see page 2. I have attached a copy of my public response from Dec. 18th, specifically to Ward 4 school communities, regarding the MSC resolutions pertaining to Lindsay Place and St. Thomas. The Transition Committee, established to provide continuity in the provision of educational and student services for students of both schools, had its first meeting On January 29th. The committee's mandate was reviewed and discussed. The next meeting of the Transition Committee will be Wednesday, March 18th at Lindsay Place.
- Executive Committee: A point that may be of interest is: Land Sales: C. Heffernan informed the committee that the CSMB has once again expressed an interest in acquiring the former Allion School property in LaSalle, a process complicated by its designation as a historical building by the borough of LaSalle; CSMB will need to work with the MEES on this issue to get authorization. C. Finn reported that, subsequent to the Major School Change decisions reached in December, she has informed the CSMB of the future availability of the Place Cartier and Allancroft properties.
- Student Commissioners: Casey De Andrade Kiss and Serena Masciotra presented their report. The Student Voice question of the month is: *Would the integration of credited digital courses be interesting for grade 9 and 10 students?* Some students are also participating in WE DAY on February 3rd.
- Programs and Services - Safe and Caring Schools subcommittee: A. Berryman reported: Pamphlets highlighting information related to school ABAV plans should be available at schools. Also school websites have an ABAV logo on their home page so that communities can easily access the plans. Topics of interest this year: transgender/non-binary issues; identification of bullying in class; supporting digital citizenship among parent communities; a positive sense of belonging in schools; door security: protocols for allowing entrance into schools. The committee held a discussion on e-cigarettes.
Battle of the Books: The competition is returning in March for another challenging display of our students' love of books.
- SNAC: The next meeting: February 19 at 6:30 P.M. Since a Budget presentation will be made, the public is invited at 7:15.
- Facilities: 4-year old kindergarten – A list of schools that may potentially host K-4 is on the Board's website. Confirmation of the number of classes the Ministry will approve is still pending.

WILBA Basketball Program - B. Côté informed the Committee that the WILBA basketball clinic programs are ready to go ahead at St. John Fisher Sr., Clearpoint, Dorval, Maple Grove and St. Edmund. The programs consist of 30 - 40 minute lunchtime sessions every two weeks.

- Intercultural Advisory Committee: Ethics and Religious Course Changes - The Quebec government wants to abolish the ethics and religious culture course, to make way for a '21st Century themes' course. <https://www.cbc.ca/news/canada/montreal/ethics-religious-abolish-1.5421846>
There is an on line consultation survey for this, which is open until February 21.
https://formulaire.education.gouv.qc.ca/dev_ti/consultation_en_ligne_ecri_3...
Everyone is encouraged to participate in the survey.
- Transportation: Transportation Zones 2020-2021 Grandfathering, which includes Grades 10 and 11 for free busing for the 2020- 2021 school year is continuing. The grandfathering was a result of a major school change decision made in 2015. The committee was unanimous in the continuity of this plan; a resolution was presented at the January Council meeting.
- Consultations: The Budget Consultation has been launched. Responses are due by March 31st. Principal criteria, Feb. 28th
- Novel coronavirus – Please consult the LBPSB website for information updates.

December 18th message to my Ward 4 communities:

First, I want to say how hard, how trying, how exhausting this has been.

1. It is with gratitude and great appreciation that I would like to acknowledge the work the governing boards and MSC sub-committees at St. Thomas and Lindsay Place committed to this demanding process for the last 6 months. Your compassion, your caring, your vision, your solidarity and all other aspects of the work you did leading up to the presentation of your briefs is powerful. It is clearly evident how proud you are of your schools, of your students/your children and of your staff.
2. Listening carefully to your concerns, to the emotional appeals, to the pragmatic solutions, to the parent communities, to the students, to the alumni, to all groups and individuals involved brought me to many hours of reflection, day and night. I struggled with coming to a conclusion about this MSC that would be supportive to the whole “family, if you will allow me that metaphor.

3. Working with my colleagues at the Board, both administrative and commissioner, also provided me with points of view, scenarios, statistics, numbers, considerations . . . the list goes on . . . that added to my contemplation about the most satisfactory decision for everyone.
4. In all of my deliberations, I constantly thought about the students and their families and their hope to “stay together”. I also thought deeply about how the ultimate, the best education possible could be delivered to the students of Lindsay and St. Thomas and others, too, of course, within the LBPSB.
5. The giant puzzle baffled me, baffled us, as we looked at a framework, and struggled to fit in all the pieces until finally, the picture created by that puzzle became clear, especially when the final pieces were put into place, especially the very last one.
6. Let me be unequivocal. This is definitely not about me. It is about you. It is about hope. I have great faith in our extended “Pointe-Claire” family and how, in the next several months, our school communities will work together, respectfully, on the transition committee, and beyond, with a shared goal - the best interest of our students and the stellar education they are experiencing and will continue to receive and fully benefit from, today, and in the future.

Please feel free send me questions and concerns, if I am unable to attend your governing board meeting.

Respectfully, Judy Kelley

REPORT: Home and School

February 2020

December

- We received a thank you letter for our participation in the FRED Campaign
 - SJF raised \$1097.83
 - We were one of 56 schools that participated. (Total amount collect \$31220.00)
- Clio Bookstore fundraiser took place December 14&15. We raised \$84. Clio is open to trying this fundraiser with SJF again next school year. They suggested a date in September or October would be more successful.
- We did a trail run with FlipGive during the month of December (with a few members and executive) and raised \$211. We plan to promote this fundraiser to the SJF community for the remainder of the school year and next year as well.
- Full boxes of unsold socks that were returned to the school were sent back to Universal Hosiery. The Box of Socks Fundraiser raised \$7960.66. We still have a few socks that we were unable to return available for sale.
 - Thank you to all staff and families who helped make this fundraiser a success
- Teacher classroom allowances were given to each campus before the holiday break

January

- Crayola Color Cycle program is now set up at both campuses (thank you Lisa Bridgeman for setting this up)
- H&S meeting took place on January 15th
 - It was decided to move Teacher Appreciation Week to March 23 to 27
- We had three volunteers help out with Open House at the junior campus. There was a good turn out and we were able to help answer questions from new parents
- We're looking for volunteers to help with yearbook

Upcoming

- Friday, February 14th H&S is preparing hot chocolate for the students at the junior campus for carnival week- we are still looking for volunteers to help in the afternoon.
- Grad Committee meeting Wednesday, February 19th at 6pm at the junior campus
- Next H&S meeting Wednesday, February 19th at 7pm at the junior campus
- Chapters FUNdraiser- Wednesday, February 26th from 4 to 10. 15% of all SJF purchases will come back to us
- Teacher Appreciation Week March 23 to 27
- Scholastic Book Fair is Thursday, April 23. We're looking for a volunteer to help coordinate this event at the junior campus

REPORT: Daycare February Governing Board Report

1. On December 12th we had our Holiday Art Gala. The parents got to stroll through the gym to see what all the kids had worked on during November & December. On the last day before the holidays we held a cookie decorating workshop and had a face painter for the students.

On December 18th we held our first Holiday Gift shop. It was such a pleasure seeing the grade 6ers wrapping the presents the kids had bought and seeing students lending other students who had no money some change to buy an item. The kids were so proud to be buying a gift for someone in their family too.

2. Our ped day in January the students were kept busy making fajitas, they played floor hockey and made terrariums.

3. Some of the more detailed activities per grade include:

A bubble-ology & tornado & color blending science experiments, a homemade mac & cheese, lava cakes, & their own subway subs in cooking. In craft they built reindeers out of candy canes & they made beaded identity bracelets. We also introduced snow shoeing to the students this month.

In grade 4 the students made marshmallow snowmen, experimented with floating eggs & cork launchers in science and prepared the February bulletin board outside my office.

Grade 5's the students made snowmen pizza, had a secret Santa gift exchange and tried out scooter basketball during gym time. In science they tried to spray water out of spray bottles to watch as it froze however temperatures were too mild and so they decorated the forts with their colored water instead. The boys enjoyed building structures with wood sticks and their efforts were very impressive. With a hairdresser as their daycare educator, a few girls went home with beautifully coiffed French braids and learned how to make their own.

The grade 6 created our joy poster that you'll still see at our entrance. It gave some an opportunity to put into writing what they are thankful for. In science they made body scrubs, experimented with dancing pepper & lava lamps and in gym they tried out a new scooter toss game and scooter soccer.

REPORT: Principal's Report Governing Board

- Dec. 6th was Region 3 Day. There was a focus on Deep Learning and wellness
- Our four McGill student teachers completed their stages
- Dec. 10th - our grade 4s went to the junior school for their Christmas Concert
- Dec. 10th - the Ecomuseum presented to the grade 3s
- Dec. 12th - Food drive for the SJF Church.
- Dec. 12th - Reading Buddies with the Grade 2s and 5s took place at the Junior School
- Dec. 16th-20th - Reading Week was full of wonderful activities
 - Slideshow showcasing our favourite books
 - Survey to see our reading habits
 - Book spines were made of our favourite books. There were beautiful bulletin boards in the lobby and library
 - We dressed as our favourite literary characters
 - And of course we celebrated the season with a PJ sing-a-long extraordinaire featuring many of our students and our choir who performed for us
- Grade 4s delivered holiday cards that they made to our neighbours
- Over the break Robyn Riley gave birth to a beautiful little girl, Romy
- Robyn is being replaced by William Davideson
- Angelee Haselden is off on medical leave for 6-8 weeks
- Jason Naipaul replaced Angelee for three weeks and Cortnee Charleson will be with us until at least the March break.
- Jan. 9th was our volleyball tournament. SJF made us proud
- Jan 10th we had Sue Simantos and Sam Ojeda (Oh-head-a) help us introduce our Territorial Acknowledgment which is now in our lobby. Sam told stories, danced and spoke of the importance of his heritage. He also spoke further with the grade 5s.
- Jan. 14th - Rosemary Patterson presented a workshop on Staff Council
- Jan 21st Kid's Lit Quiz in Ottawa - this was a wonderful experience for the students who participated. Their knowledge of literature is remarkable. We will try and raise awareness of this project so that we can reinstate the Montreal competition.
- Jan 23rd was our Open House
 - Thanks to the teachers for preparing our school to be shown
 - Grade 6 tour guides for both sessions at the Junior School
 - Senior school - 10:00-11:20
 - Total of 10-14 people came to visit our school
- Jan. 24th - FACET PED Day
- Feb. 3rd - WE Day. We had 18 grade 5 and 6 students participate. Carolyn

Larocque was honoured on stage for the work she has done for Social Action.

- Ski Days have been taking place throughout January and February
- Feb. 10th-11th - LCEEQ Conference
- Resource staff has asked to attend
- Feb. 13th Cross Country Ski Tournament
- Knitting Club has expanded - now on Mondays and Fridays
- We started a Yoga club thanks to our IAs who have time to give to our students
- Contractors and architects continue to roam our building but plans have yet to be finalized.

Coming Up

- Next Wednesday Feb. 19th is a grad and yearbook meeting prior to the HandS meeting at the junior school
- Feb. 21st is the end of Term 2

