

**St. John Fisher Jr Elementary
Governing Board Agenda 2021-05-05
7:00 p.m. to 9:00 p.m.
Online via ZOOM**

Type of meeting: **Governing Board – Regular 2020-21 #9**

Distribution:

Parent Members: Angela Kovalak, Phil Lambert, Nadia Lawand, Naomi Proctor, Christina Cory

Parent Substitutes: Christine Archambault, Allison Gerhart, Matthew Knox

Staff: Nadine Emond, Michèle Larin, Martine Létourneau, Tania Nouvet, Sandi Hammock

Ex-Officio: Natasha Mentore, Evelyne Hornblower, Rebecca Cherry

Community Reps: Andrew Gunther

Invited: Judith Kelley

Agenda Topics

9.1	Land Acknowledgment	N. Lawand
9.2	Call to Order & Welcome	N. Lawand
9.3	Adoption of the Agenda	N. Lawand
9.4	Adoption of the March 10th, 2021 Minutes *	N. Lawand
9.5	Adoption of the April 7 th , 2021 Minutes *	N. Lawand
9.6	Questions from Public	
9.7	Business Arising	
9.7.1	Mask Wearing & Covid	N. Lawand
9.7.2	Late Start School Change	N. Lawand
9.8	New Business	
9.8.1	School Schedule 2021-2022	N. Mentore
9.8.2	Anti-Violence, Anti-Bullying and Discrimination Plan	N. Mentore
9.8.3	Consultation Three-Year Plan of Allocation & Destination of Immovables	N. Mentore
9.8.4	Lindsay Place Eagle	N. Mentore
9.8.5	Capital Projects	N. Mentore
9.8.6	Field Trips	N. Mentore
9.8.7	Rentals	N. Mentore
9.8.8	June Meeting Date	N. Lawand
9.9	Reports	
9.9.1	Regional Parents' Committee *	C. Cory
9.9.2	SNAC-AGM	E. Hornblower
9.9.3	H&S Liaison *	R. Cherry
9.9.4	Daycare	S. Hammock
9.9.5	Council of Commissioners' Minutes	J. Kelley
9.9.6	Teachers'	N. Emond
9.9.7	Principal's	N. Mentore
9.10	Questions from Public	
9.11	Correspondence	N. Lawand
9.12	Varia	N. Lawand
9.13	Adjournment: Next meeting June 2 nd or 9th, 2021	N. Lawand

**St. John Fisher Elementary – Junior Campus
Governing Board Minutes – 2021/05/05
7:02 – 8:14PM
Zoom Meeting**

Type of meeting: Governing Board – Regular 20-21 #9

Participants:

Parents: Christina Cory, Angela Kovalak, Phil Lambert, Nadia Lawand,
Naomi Proctor, Mathew Knox (alternate) Allison Gerhart (alternate),
Christina Archambault (alternate)

Teachers: Nadine Emond, Michèle Larin, Martine Létourneau, Tania Nouvet

Support Staff: Sandi Hammock

Principal: Natasha Mentore

Commissioner: Judy Kelley

Community Rep: Andrew Gunther

Visitor(s): Evelyne Hornblower (SNAC), Rebecca Cherry (Hands),

Absent: None

Regrets: Sandi Hammock, Judy Kelley, Andrew Gunther

AGENDA TOPICS

9.1 Land Acknowledgment

N. Lawand read out the Land Acknowledgment statement to the GB members.

9.2 Call to Order & Welcome

N. Lawand called the meeting to order at 7:02 PM. Quorum was established with eight parent representatives (including the three alternate parent representative).

9.3 Adoption of the Agenda

P. Lambert asked if the Jr. GB will be approving the Sr. and Jr. Joint Special Meeting minutes. N. Mentore mentioned that this must be done by both Governing Boards and put forward the idea of holding a certain amount of joint meetings a year for this purpose.

N. Lawand added item 9.8.9 : CO2 report to the agenda.

20-21-51 *N. Lawand then called for a motion to approve the agenda. It was moved by M. Létourneau that the agenda be approved with proposed changes including minor administrative corrections. The motion was seconded by M. Larin and was unanimously resolved.*

9.4 Adoption of the March 10th, 2020 Minutes

20-21-52 *Motion duly proposed by N. Proctor and seconded by C. Cory to approve the march 10th, 2021 Emergency Meeting Minutes as presented. Motion carried unanimously.*

9.5 Adoption of the April 7th, 2021 Minutes

20-21-53 *Motion duly proposed by N. Proctor and seconded by M. Larin to approve the April 7th, 2021 Regular Meeting Minutes as presented. Motion carried unanimously.*

9.6 QUESTIONS FROM THE PUBLIC

No questions from the public at this time.

9.7 BUSINESS ARISING

9.7.1 Mask Recall & Covid

M. Mentore mentioned that the school (staff and administration) is following directives from the Quebec Government. The directives are clear on who is obligated to wear masks on school property. As such, visitors, staff and parents must be wear masks at all times while on school property.

K4 and K5 students are not required to wear masks indoors and all students are not required to wear masks when outside. Although the school tries to maintain student groups in “bubbles”.

Unfortunately, after school some parents do let their kids play on the school property with other kids from other bubbles, which is discouraging to school staff as they do make efforts to maintain bubbles throughout the day.

Students (mostly walkers) are discarding masks on the ground (and playground) after school. Masks are not biodegradable and we are all reminded to properly discard masks.

9.7.2 Late Start School Change

N. Lawand would like to keep this item on the agenda, as this is an ongoing item. The senior GB as mentioned that they are interested in continuing discussions on the late start school change. There will be an update at the next meeting.

9.8 NEW BUSINESS

9.8.1 School Schedule 2021-2022

N. Mentore has been working with the school secretary on possible scenarios for the daily schedule including time blocks, lunch hour and recess. As well, the collective bargaining agreement does stipulate a set time on when the staff can have their lunch break.

The junior campus' school day will start at 9:10AM and finish at 3:40PM.

Question: *When will we have an idea of the transportation (bus) schedule, as this will affect morning and afternoon scheduling for families using buses? This item will be added to the June meeting agenda.*

9.8.2 Anti-Violence, Anti-Bullying and Discrimination Plan

N. Mentore has been working with staff and N. Lawand at adding a discrimination section to the current plan as this is not currently addressed. As well as adding more prevention strategies and eliminating outdated practices to the current plan.

It will be presented to the school council and then to the GB members at the next meeting.

9.8.3 Consultation Three-Year Plan of Allocation & Destination of Immovables

N. Lawand mentioned that the current plan does not affect St. John Fisher jr.

N. Mentore added that a professional group will be moving into the school and occupying a classroom on the main floor. This will be a trial partnership for the upcoming school year only. Currently the school has quite a few empty rooms and plenty of space to accommodate the group. It was noted that this is not part of the current consultation and therefore, the GB cannot comment at this time.

9.8.4 Lindsay Place Eagle

Lindsay Place High School is closing and there is a certain sadness for that school community. They are losing their school colors/mascot and have no ability to celebrate their school due to the pandemic.

St. John Fisher is currently without a mascot and has proposed to take over their mascot and naming it “Lindsay the eagle” in honor and recognition of Lindsay Place High School.

20-21-54 Motion duly proposed by P. Lambert and seconded by C. Cory to adopt Lindsay the eagle mascot as discussed. One abstention is noted, motion passed

9.8.5 Capital Projects

N. Mentore presented the Capital Projects and highlighted priority and urgent items that should be carried out shortly. Such as converting a section of the parking lot adjacent to the church to grass and installing a water meter.

9.8.6 Field Trips

No fieldtrips requests presented.

9.8.7 Rental

M. Mentore informed the GB that the City of Pointe-Claire will be using St. John Fisher Jr. as a summer camp.

The summer camp will be using the gym (they will bring in their own gear) and six classrooms (no access to technology or classroom gear) from July 2nd to August 20th. Access to the school will be through the entrance near room 10. The school will also provide a refrigerator and freezer.

A major cleanup will be done before the staff comes back to the school.

9.8.8 June Meeting Date

N. Lawand proposed to change the June meeting date from June 2nd to June 9th, the same date as the senior campus meeting. Both GBs need to approve the minutes from this schools years joint meetings. The joint meeting will start at the conclusion of the both the individual senior and junior meetings.

20-21-55 Motion duly proposed by C. Cory and seconded by M. Larin to change the June meeting date from June 2nd to June 9th followed by a brief joint meeting with the senior GB. Motion carried unanimously.

9.8.8 CO2 report.

The School Board measured the Carbon Dioxide levels in the classrooms and CO₂ levels were below 1000 ppm (prioritized as “OK”) which are excellent readings.

Report attached.

9.9 **REPORTS**

9.9.1 **Regional Parents' Committee**

N. Lawand mentioned that tomorrow night (May 6, 2021) at 7:30 following the Parents' Committee Meeting there will be a presentation exploring privilege and how it can be used as a power for change. Everyone is welcome and the Zoom link is available on the Parents' Committee Facebook page.

Report attached

9.9.2 **SNAC-AGM**

Report attached.

Please consult the following link to view SNAC meeting minutes:

<http://snac.lbpsb.qc.ca/eng/minutes/page.asp>

9.9.3 **H&S Liaison**

R. Cherry highlighted Daycare staff and bus driver appreciation will be happening next week.

The AGM will take place next week.

Home and School report attached.

Please consult the following link to view the HandS newsletters:

<http://stjohnfisher.lbpsb.qc.ca/hsdocs.htm#News> and the meeting minutes:

<http://stjohnfisher.lbpsb.qc.ca/hs.htm>

9.9.4 **Daycare**

Daycare report attached.

9.9.5 **Council of Commissioners' Minutes**

Council of Commissioners report attached

Please consult the following link to view council of commissioners' meeting minutes: <http://www.lbpsb.qc.ca/eng/council/cminutes.asp>

9.9.6 **Teachers'**

Teachers report attached.

9.9.7 **Principal's**

N. Mentore presented the principal's report.

Principal's report attached.

9.10 **QUESTIONS FROM THE PUBLIC**

No questions from the public at this time.

9.11 **CORRESPONDENCE**

None

9.12 **VARIA**

None

9.13 **ADJOURNEMENT**

20-21-56 *Motion duly proposed by N. Lawand and seconded by P. Lambert that the meeting be adjourned.*

Meeting adjourned at 8:14 pm.

The next meeting is scheduled for Wednesday June 9th, 2021

Minutes submitted by Secretary, Philip Lambert



LBPSB Carbon Dioxide Measurement Campaign 2020-2021

School: St. John Fisher Jr

Following the request of Quebec Education Minister Jean-Francois Roberge on January 8, 2021, the Lester B. Pearson School Board undertook carbon dioxide (CO₂) measurements in all of its buildings. Historically, CO₂ concentration has been considered as a 'comfort' air quality parameter, meaning that higher values are indicative of the impact on the comfort of occupants in a space and not suggestive of causing any harm to their health. The air may become stuffy or it may require more effort to concentrate when CO₂ levels are high. It is important to note that this year's initiative was requested by the Ministry for different reasons. In the context of the pandemic, it is important to maintain fresh air inside classrooms in order to dilute the aerosols emitted by people which might contain COVID-19 particles. The CO₂ level in a classroom is lower when an adequate quantity of fresh air is coming through the windows or the mechanical ventilation system. Therefore, the CO₂ level can serve as an 'indicator' of the quality of the ventilation in a classroom. The Ministry of Education states that CO₂ concentrations below 1,500 parts per million (ppm) are acceptable, but a target of 1,000 ppm for all classrooms is preferable. To better understand how ventilation fits into LBPSB's strategy for mitigating virus transmission, we invite you to consult the LBPSB document entitled *Covid Risk Reduction Strategies*, see Appendix 1.

The Harvard T.H. Chan School of Public Health¹ provides an explanation on CO₂ levels in the context of healthy buildings:

"In an unoccupied classroom, background CO₂ would be approximately equal to the concentration of CO₂ in the atmosphere: 410 ppm. When students and teachers are present in a classroom, they exhale CO₂ into the classroom air at a relatively constant rate causing CO₂ to rise above the background concentration. At some point, the concentration of CO₂ reaches an equilibrium based on the amount generated indoors, and the amount diluted by ventilation. This is called 'steady state' and can be used as a quick indicator of ventilation performance. If the measured CO₂ concentrations while students are present are mostly below 1,000 ppm, then the outdoor ventilation is likely

¹H Jones E et Al. Healthy Schools: Risk Reduction Strategies for Reopening Schools. Harvard T.H. Chan School of Public Health Healthy Buildings program. June 2020. Retrieved from web [SCHOOLS FOR HEALTH](#)

reaching acceptable minimums. Lower CO₂ concentrations while students are present means there is acceptable outdoor air ventilation rates; higher CO₂ concentrations suggest other strategies for increasing outdoor air ventilation are needed.”

Depending on the CO₂ levels measured in classrooms, the Ministry of Education recommends the following plan to prioritize remedial actions (see also Appendix 2).

Priority #1 CO ₂ levels greater than 2001 ppm	Immediate priority: Action within 1 week with 3 subsequent follow-ups
Priority #2 CO ₂ levels between 1501 and 2000 ppm	High priority: Action within 1 month with 1 subsequent follow-up
Priority #3 CO ₂ levels between 1001 and 1500 ppm	Lower priority: Action as soon as possible with a subsequent follow-up
Priority 'OK' Below 1000 ppm	No action or follow-up required

The CO₂ measurements were taken following the methodology prescribed by the Ministry, see Appendix 4. A minimum of four classrooms were tested in every school, subject to few exceptions.

The classrooms of the school are *mechanically ventilated*. Based on the CO₂ measurements, this school has been assigned a priority level of **OK**. This is conservatively taken as the highest measure registered in all classrooms during the campaign.

According to MEQ guidelines, no specific action is required as all CO₂ measurements are below 1000ppm. The proper practices given in Appendix 3 (attached) are to be followed.

Should you have any questions, please contact the undersigned by email.

Report by: Patrick Duclos
 Regional Maintenance Manager
 2021-04-27

p.j. Test results submitted to MEES for the school
 p.j. Appendix
 cc. Carol Heffernan - Assistant Director General
 cc. Regional Director



Lester B Pearson School Board Parents' Committee

LBPSB Parents' Committee
March 11, 2021 @ 7:00 PM
Online Zoom Meeting

MEETING SUMMARY REPORT

ATTENDEES: Representatives from 36 of 47 member schools and SNAC attended. Thomas Rhymes, LBPSB Assistant Director-General, and Joanne Malowany, Coordinator of Community Services, representing the LBPSB Administration, and the Commissioner Representing the Parents of Special Needs, Susana Lazaro, the Chair of SNAC Jennifer DiMarco, members of the Council of Commissioners, Judy Kelley and Allison Sanders, and public attendees: Amanda Olliver, Chris Eustace, Nevine Shazil, Norm Ghaibian (public listed when possible).

Communications:

- The Communications subcommittee asked for extra help and is working to finalize the newsletter and hopes to have it published within the next few weeks.

Key Topics & Updates:

- **EPCA**
 - Katherine Korakakis, the President of the English Parent Committee Association (EPCA) gave an overview of who EPCA is and the organization's current activities.
 - Provincial Government Parent links:
 - <https://parents.quebec/en/>
 - <https://www.ecoleouverte.ca/en/parents>
 - <https://ecolebranchee.com/en/magazine/>
- **General LBPSB & Covid Update**
 - Masks have been provided by the government; 2 masks per day are being provided to all students; 1 mask is being made available for students in daycare, students bussed wear their personal masks in and change at school and there are emergency masks available.
 - There were concerns about students being required to wear masks during physical activity. At present, if students are safely distanced or if the students are outside, no masks are used. If in smaller spaces and unable to safely distance while moving around, the students are asked to wear masks.
- **2021-2022 Budget Consultation (due March 31)**
 - The consultation was posted on basecamp for all Parent Representatives and Alternates to provide feedback on 2021-2022 budget priorities. Discussion and voting will take place online.



Lester B Pearson School Board Parents' Committee

- **2022-2023 School Year Calendar**
 - Discussion and voting on three calendar options to be held at the next meeting.
- **Environmental subcommittee**
 - The Environmental Awareness Committee motioned to pass a resolution requesting EPCA to lobby the Quebec government to formalize climate change education in the curriculum, from kindergarten to grade 11 in support of Quebec's 2030 Plan for a Green Economy. The motion passed unanimously.
- **SNAC (Special Needs Advisory Committee)**
 - Individual Education Plans (I.E.P.s) for 2020-2021 have already gone home, others will be with the Term 1 report card.
 - The Board is working to make I.E.P.s online on the Mozaik Portal next year; however, the first report card will be sent home also as it has to be signed.
- **Regional Sub-Committee**
 - The March 18 Regional meeting has been postponed to March 25, where we will have a guest speaker, Dr. Amir Georges Sabongui, presenting the topic "**Managing the Unmanageable.**"
- **Breakout Discussion - Discrimination**
 - Two questions discussed:
 - What could the PC and/or school board do to counter the impact of these [Bill 21/Bill 40/Law 101] discriminatory policies?
 - What could the PC and/or school board do to increase the number of eligible English students attending English schools?

DATE OF NEXT MEETING: April 8, 2021

Please note this document contains live hyperlinks. To access to electronic version, please visit: parents.lbpsb.qc.ca/reports



Lester B Pearson School Board Parents' Committee

Attendance Report		
Member School	Parent Rep Present	Alternate Rep Present
Allion		
Beacon Hill	Jeremy Asch	
Beaconsfield	Ovidiu Burlec	
Beechwood	Orley Pinchuck	Diandra Yoselevitz
Beurling Academy	Jay Taube	
Birchwood	Derek Kenny	
Children's World	Susan Mintzberg	Mark Calla
Christmas Park		
Clearpoint	Marc Lucke	
Dorset		
Dorval	Patricia Ottoni	
Edgewater	Sherry Lee Dawson	
Evergreen	Melinda Paradis	
Forest Hill Jr	Richard Allen	
Forest Hill Sr	Tanja Minisini	
John Rennie		Shane Ross
Kingsdale	Greg Piggins	Adam Feldstain
Lakeside Academy	Jennifer Millen	Helene Charbonneau
Lasalle Community Comprehensive		
Lasalle Jr		
LasalleSr	Franca Henry	
Lindsay Place	Eric Schultz	
Macdonald	Kristoffer de Forest	
Maple Grove		
Margaret Manson		Mark Michel
Mount Pleasant		
Pierre Elliott Trudeau	Wendy Eeet	
Pierrefonds Comprehensive		Greg Piggins
Riverview	Linda Dalterio	Sara Levis
Sherbrooke Academy Jr.		Denise Pereira
Sherbrooke Academy Sr.	Miki Zarwanitze	
*Soulange		
Springdale		
St. Anthony	Shane Ross	
St. Charles		Steven Orenbach
St. Edmund		
St. John Fisher Jr		Nadia Lawand
St. John Fisher Sr	Sarah Campeau	Christina Forest
St. Patrick	Doug Bentley	Michael Barron
St. Thomas	Sharad Bhargava	
Sunshine Academy	Leah Lobaton	
Terry Fox	Lillian Jasinski	Brenda Tremellen
Verdun		
Westpark	Alaina Charszan	
Westwood Jr	Tanja Minisini	
Westwood Sr	Tanja Minisini	
Wilder Penfield	Onnig Kouyoumdjian	
SNAC	Lisa Mancini	Dyana Gampel
CRP SNAC	Suzanna Lazaro	


Other distinguished attendees:

Barbara Schnider (Minute R)
Thomas Rhymes (Administration)

Blue shaded field indicates member schools presence @ meeting

Joanne Malowany (Administration)

36/48 Member Schools + SNAC Represented

	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p> <p>Facebook: https://www.facebook.com/SpecialNeedsAdvisoryCommittee/</p>	<p>SNAC Meeting Summary Report to the Council of Commissioners & Parents' Committee</p> <p>From SNAC Virtual Meeting March 24, 2021</p> <p>Pages 1 of 2</p>
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SNAC Budget Consultation Response

SNAC has approved their budget consultation response. Please note that the online google form provided on the school board website does not allow for extra commentary to all the questions. SNAC did complete the form but also provided our more detailed letter. Our full response can be found on our website here:
<http://snac.lbpsb.qc.ca/eng/extra/img/366SNACBudgetConsultationResponse2021ApprovedMarch242021.pdf>

SNACs Quick Guide to What is an I.E.P. ? Trifold Pamphlet

SNAC is extremely proud of their latest work to help guide parents on their I.E.P. Journey! SNAC has officially approved their Quick Guide to What is an I.E.P. ? Trifold Pamphlet. It can be downloaded from our website here:
<http://snac.lbpsb.qc.ca/eng/extra/img/367SNACIEPTrifoldPamphletApprovedMarch2021.pdf>
For best printing results, please print double sided on the short side.

This is a pamphlet that is meant to provide a quick summary of our full I.E.P. Resource Kit which can be found here: <http://snac.lbpsb.qc.ca/eng/IEP-Documents/page.asp>

SNAC Internal Rules of Management

After having received a wonderful training from Genevieve Dugre, SNAC has updated their internal rules of management. The new internal rules can be found on our website here:
<http://snac.lbpsb.qc.ca/eng/extra/img/368SNACRulesofInternalManagementMarch242020Approved.pdf>


Transition to High School Resource Meetings

SNAC was pleased to learn that resource teams from elementary and high schools have begun their transition meetings talking about the incoming students and the support they may need as they transition to high schools in the fall . These meetings do not include parents, however if you have any new documentation (assessment or therapy reports) please send copies into the schools so they may have the most recent information.

WOTP Parent Info Night : April 8 @ 6:30pm

FREE Parent Information Session on LBPSB High School Work Oriented Training Path Programs (WOTP)
Join on Zoom Thursday April 8, 2021 6:30- 7:30pm RSVP to Celina Berube : cberube02@lbpsb.qc.ca

For more info on WOTPs please see our website here <http://snac.lbpsb.qc.ca/eng/WOTP/page.asp>

 <p>Special Needs Advisory Committee</p>	<p>Please visit our website: http://snac.lbpsb.qc.ca</p> <p>Email address: snac@lbpearson.ca</p> <p>Facebook: https://www.facebook.com/SpecialNeedsAdvisoryCommittee/</p>	<p>SNAC Meeting Summary Report to the Council of Commissioners & Parents' Committee</p> <p>From SNAC Virtual Meeting March 24, 2021</p> <p style="text-align: right;">Page 2 of 2</p>
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SNAC Facebook Page

Many of our schools have started to follow us - which is wonderful ! If you ever have any content you would like added, please let us know! Please share our Quick Guide to What is an I.E.P. Pamphlet post.
<https://www.facebook.com/SpecialNeedsAdvisoryCommittee/>

West Island Association for the Intellectually Handicapped - WIAIH

New programs will be starting mid April. They are also in the planning stages for their summer offerings. Parent support groups are ongoing the 1st Friday morning of each month at 9:30am and the 2nd Tuesday evening of each month at 7pm. They are currently held online. Please contact Franca to reserve your spot
assistance@wiah.qc.ca .

Questions / Correspondence that have come in this month:

A parent of a student in grade 11 who is online learning this year received a letter with their new I.E.P. stating that because of his modified program he is not receiving credits and will not graduate. This is a student who is taking advanced courses for chemistry, physics and math. In this case, the SNAC Chair called the family and walked them through the I.E.P. as it was Spring Break and they could not get a hold of anyone at the school. As it turns out it was an error - the student should not have received that cover letter. This type of simple mistake caused significant stress and anxiety for the entire family.

Question regarding inter board agreements for an LBPSB student to attend Mackay School

Question regarding online learning due to medical concerns vs homebound tutoring due to medical concerns

Question regarding selecting the correct school with the best level of support for student entering LBPSB

Our next meeting will be Wednesday April 21, 2021 at 6:30pm on Google Meet

Respectfully submitted,
Jennifer DiMarco
Chair of Special Needs Advisory Committee 2020-2021
snacchair@lbpearson.ca <http://snac.lbpsb.qc.ca>
<https://www.facebook.com/SpecialNeedsAdvisoryCommittee/>



ST. JOHN FISHER
HOME AND SCHOOL
ASSOCIATION



H&S Report to GB

April 2021

- H&S meetings took place on April 21
- Spring H&S Newsletter will be sent out this week
- Daycare appreciation week begins May 10th. H&S will show our appreciation at SJF on Thursday, May 13th
- Bus Drivers will also be appreciated (Tuesday, May 6th)
- Home and School AGM is Wednesday, May 19 at 6:15 with the regular meeting to follow.

DAYCARE REPORT MAY 2021

- Julieta Ascencio is back to cover for Sandi Hammock until further notice.
- The registration for April 23rd was 34 students. Actual attendance: 29 students
- Quebec School Daycare's week is from May 10 to 14. We will be celebrating the support and dedication of Daycare staff by offering little surprises every day. Tuesday a healthy packed lunch from "Le Den" and Thursday a delicious, sweet treat from HANDS (Home and school program).
- Friday May 14, 2021 is a Ped. Day. The activity is Tie-dye. It will be in school. We hope parents are more use to the schedule of 7:30am-3:30pm and be respectful about the closing time.
- Last Ped Day of the year is May 31st!!! Park Day. If weather permits, educators will take the students to the Park respecting the ratio and bubbles. Treats will be provided.
- The registrations to Daycare Services 21-22 will be available on Mozaik. A letter will be sent by e-mail with the instructions. The deadline for completing the registration is May 31st. 2021. Only new students will receive a hard copy to fill out.
- Fun Fact: 5 de Mayo is the commemoration of the victory of the Mexican army over French at the battle in Puebla in 1862. It is well known because the Mexican army was very small. Mexicans celebrate with solemn ceremony and respect in front of the Mexican Flag.
- In the 80's California, beer and wine companies connected 5 de mayo as publicity of beer.

Judy Kelley – Vice Chair of the LBPSB – Commissioner: Ward 4 - St. John Fisher Jr. & Sr.,
John Rennie, Lindsay Place, St. Thomas and Horizon High School jkelly@lbsb.qc.ca



In April two Council meetings took place. On April 19th, at a special meeting, the commissioners met to pass a resolution on a facilities project so that the work could start immediately, and the regular Council meeting was held on April 26th.

Report from Council April 2021

May the sunshine and longer spring days, and Covid-19 vaccinations, feed us with energy and hope for all things positive in the weeks and final school year months ahead.

Pearson Bubble Fun Run/Walk

Raising funds for Pearson Educational Foundation

The annual Pearson 5 KM Fun Run/Walk (a virtual affair in 2021) to raise funds for the Pearson Foundation is from April 26- May 2. Please join in! Information can be found on the LBPSB website, main page.

1. An updated LBPSB website has been launched. Have a look!
2. Consultation Launch: Three-Year Plan of Allocation and Destination of Immovables 2021-2024
In accordance with the Education Act, a resolution was adopted approving the launch of the annual consultation on the proposed Three-Year Plan of Allocation and Destination of Immovables of the Lester B. Pearson School Board (2021-2024) to be distributed for consultation to the consultative partners of the School Board during the week of April 26, 2021, with responses to be returned to the Secretariat no later than June 11, 2021. The final draft of the Plan is to be submitted for adoption at the regular meeting of the Council of Commissioners on June 28, 2021.

3. Highlights from the Educational Services report:

- Summer school will be offered to students from grade 7 to 11. The duration will be 3 weeks per course including exams.
- Diversity, equity, and inclusivity: ESD staff has taken part in the first unconscious bias workshop by Delia Noel. A second workshop is being scheduled for this spring.
- Many of our Doc techs (school librarians) are taking part in Project READY: Reimagining Equity & Access for Diverse Youth. ESD has hired Patricia Blackette, an ELA teacher from PCHS, to support schools in selecting materials that are reflective of diversity equity and inclusivity.
- Professional development: Our last system wide PD days were on March 29th and 30th. ESD offered workshops for all subject matters at all grade levels. The focus was on evaluation

4. Two resolutions of particular interest to Ward 4 were passed this month:

WHEREFORE BE IT RESOLVED:

THAT the contract for John Rennie High School: Project #2005, paving works be awarded to the lowest compliant bidder Pavages d'Amour Inc. in accordance with the tender documents for the amount of \$ 1 510 430.00\$ (before taxes); and

THAT the Director General of the School Board be authorized to sign said contract for, and on behalf of, the Lester B. Pearson School Board.

(This contract includes more details than just paving.)

WHEREFORE BE IT RESOLVED:

THAT the contract for Lindsay Place High School Project 2006 (Bat) for science labs and locker rooms renovations and classroom optimization works be awarded to the lowest compliant bidder 3 Axes Construction Inc. in accordance with the tender documents for the amount of \$6 484 525.00 (before taxes); and

THAT the Director General of the School Board be authorized to sign said contract for, and on behalf of, the Lester B. Pearson School Board.

Respectfully submitted,
Have a great month ahead.
Respectfully,
Judy Kelley (Commissioner)

Teacher's report St. John Fisher jr.

Week-end conference (April 17-18):
Executive functioning skills given by Sarah Ward

Nadine Emond

Wellness workshop given by Gerry Weintraub
(April 23)

St. John Fisher jr staff

April 22
The Power of Using Declarative Language
Presenter: Helen Packman SLP

Maria Valela

Administration Report for St-John Fisher Jr - Review of April 2021

Wellness Initiative

Some students will be invited to participate in a wellness initiative within their class groups. To promote calm and mindfulness, especially during this difficult time. We also did ***International SEL DAY***- on Friday, March 26 is International Social Emotional Learning (SEL) Day and this year the theme is Building Bonds, Reimagining Community. SEL provides many benefits to students such as improved social-emotional skills, better well-being, and enhanced academic outcomes. Therefore, International #SELDAY is intended to celebrate the people and institutions that promote social-emotional learning. The SEL Day website provides information, resources and toolkits to help your classroom celebrate social-emotional learning and promote SEL in your school community. Ms. Francis organized mindfulness activities for the entire school. Classes that were interested participated in this special event.

Virtual Kindergarten Orientation

Kindergarten teachers have been meeting to organize virtual activities that will assist in placing our incoming students.

IAC Grant Request

The committee reviewed over all the grant requests on March 18th. Mme Letourneau made a request to have an Inuit Presentation. The committee summary reads; 'learning about the great diversity that characterizes society. A former student will present her Inuit heritage vis video montage'. The request was for \$300 and it has been granted.

Playground Grant

The small committee continues to look at potential structures and quotes. We will have professionals surveying the land to see where the installation can be made. We hope to have the installation in place towards the end of August so that our students have the opportunity to be amongst the first to access it.

Sewage Odor

Workers from our school board were tasked to figure out the issue we are having with sewage odor in the school (this issue has been present for several years). They indicated that 12 vents on the roof that expel sewage gases and odors on the roof were all blocked with rocks and debris (some had wasp nests in them as well). This was preventing the venting of all sewage odors. They have now been cleared. They are also looking into having some pipes changed as well (on a weekend later in the Spring). We will be looking at the situation to see if those steps improve the situation. Please let me know if there is still a bad odor starting now. Today (April 7th) SaniVac came to clear several sewers outside of the school (on our property) as they were blocked with debris and the water was no longer draining).

Staffing/Classes

Continuing to look at the allocations given. I will be meeting with grade 1 and 2 teachers to discuss student placement for the 2021-2022 school year.