



St. John Fisher Senior

Evaluation and Reporting of Student Learning 2023-2024

Subject, Competencies & Weightings	Types of Evaluations
English Language Arts Uses language to communicate and to learn 33% Reads & listens to spoken, written and media texts 33% Produces written and media texts 34%	Projects, Reports, Oral Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations, Formative and Summative Evaluations
<ul style="list-style-type: none"> <i>All 3 competencies will be evaluated and reported on at the end of every term</i> <i>Grade 6 write a MEQ-compulsory exam 20% of the final mark</i> 	
French Communicates in French 33% Understands oral and written texts in French 34% Produces oral and written texts in French 33%	Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations, Formative and Summative Evaluations
<ul style="list-style-type: none"> <i>All 3 competencies will be evaluated and reported on at the end of every term</i> 	
Math Solves a situational problem 30% Uses mathematical reasoning 70%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations, Formative and Summative Evaluations
<ul style="list-style-type: none"> <i>Both competencies will be evaluated and reported on at the end of every term with the exception of grade 3 situational problems Term 1.</i> <i>Grade 6 write a MEQ-compulsory exam worth 20% of the final mark</i> 	
Physical Education & Health To perform movement skills in different physical activity settings. 30% To interact with others in different physical activity settings. 40% To adopt a healthy, active lifestyle. 30%	Participation, Performances, Movements, Tests
<ul style="list-style-type: none"> <i>Knowledge of different physical activities and strategies evaluated throughout the year</i> <i>Only an overall Subject Mark will appear on each report card</i> 	

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges, and progress.



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Ethics and Religious Culture		Types of Evaluations
Reflects on ethical questions/Dialogue 50%	Participation, Projects, Oral Presentations	
Demonstrates understanding of religion/Dialogue 50%		
<ul style="list-style-type: none">Only an overall Subject Mark will appear on each report card		
Visual Arts	Types of Evaluations	
To produce individual and media works 70%	Participation, Projects, Presentations	
To appreciate works of art 30%		
<ul style="list-style-type: none">Only an overall Subject Mark will appear on each report card		
Music	Types of Evaluations	
To invent and interpret musical pieces 70%	Participation, Performances, Presentations	
To appreciate musical works 30%		
<ul style="list-style-type: none">Only an overall Subject Mark will appear on each report card		
Geo., Hist. & Citizenship	Types of Evaluations	
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	Tests, Quizzes, In-class and home assignments, Projects, Formative and Summative Evaluations, Oral communication/dialogue	
<ul style="list-style-type: none">The students' knowledge about each society will also be evaluated throughout the yearOnly an overall Subject Mark will appear on each report card		
Science & Technology	Types of Evaluations	
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects, and procedures, communicate in the language used in science and technology.	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities, Formative and Summative Evaluations	
<ul style="list-style-type: none">Knowledge of the Material World, Earth, Space and Living Things evaluated throughout yearOnly an overall Subject Mark will appear on each report card		
Media Technology	Types of Evaluations	
Students will be evaluated on the following: <ul style="list-style-type: none">Participation in media-tech and digital citizenship related discussions and activities.Assignments and creation of various media projects through the appropriate use of technology and the integration of media-related structures and features.	Participation, Projects, Oral Presentations, Tests	
<ul style="list-style-type: none">Only an overall Subject Mark will appear on each report card		



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Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	By October 13 th , 2023, you will receive the Interim Report Card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued by November 17 th , 2023, and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued by March 15 th , 2024, and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued by June 21 st , 2024 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1 **20% of the Final Mark**

Term 2 **20% of the Final Mark**

For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).

In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on the first page).

MEQ = Ministère de l'Éducation du Québec

Term 3 **60% of the Final Mark**

For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.

Final Mark

*It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable). *The MEQ exam counts for 20% of the Final Mark in grade 6 English Language Arts and Mathematics.*

General Competencies

The report cards will also include comments on the following general competencies at the end of the third term:

Grade 3	Works in a team
Grade 4	Organizes his/her work
Grade 5	Works in a team
Grade 6	Organizes his/her work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.