

Evaluation of Student Learning Elementary Cycle 3 (Grades 5 & 6) 2016-2017

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><u>English Language Arts</u></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to spoken, written and media texts 33%</p> <p>Produces written and media texts 34%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term. The students' knowledge of language and texts will also be evaluated throughout the year <u>Grade 6 students will write a MELS-compulsory exam that will count for 20% of the final mark</u> 	Assignments Projects Reports Oral Presentations Tests In-Class Work Learning & Evaluation Situations	<p><u>Grade 6</u> April - May 2017 (MELS Exam)</p> <p>MELS: Ministère de l'Éducation, du Loisir et du Sport</p>
<p><u>Mathematics</u></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems, use mathematical reasoning and use of mental math strategies Both competencies will be evaluated and reported on at the end of every term The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year Grade 5 students will write a Board-compulsory exam. <u>Grade 6 students will write a MELS-compulsory exam that will count for 20% of the final mark.</u> 	Tests Quizzes In-Class Work Learning & Evaluation Situations	<p><u>Grade 5</u> March 2017 Board Exam</p> <p><u>Grade 6</u> June 2017 (MELS Exam)</p>
<p><u>French, Second Language</u></p> <p>Communicates in French 33%</p> <p>Understands oral and written texts in French 34%</p> <p>Produces oral and written texts in French 33%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year <u>Grade 6 students will write a Board-compulsory exam that will be considered in the 3rd Term results.</u> 	Assignments Projects Reports Oral Presentations Tests In-Class Work In-Class Oral Communication (dialogue) Learning & Evaluation Situations	<p><u>Grade 6</u> May – June 2017 (School Board Exam)</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Geography, History & Citizenship Ed.</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to: <ul style="list-style-type: none"> - understand different societies and their territories from a geographical and historical perspective - interpret changes that occur within a society and its territories - compare certain aspects of societies to appreciate their diversity • The students' knowledge about each society will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card 	Tests Quizzes Projects In-Class Work In-Class Oral Communication (dialogue)	N/A
<u>Science & Technology</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to: <ul style="list-style-type: none"> - explain or solve scientific or technical problems - use scientific and technical tools, objects and procedures - communicate in the language used in science and technology • The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Tests Quizzes Projects Experimental Activities In-Class Work In-Class Oral Communication (dialogue)	N/A
<u>Physical Education & Health</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to: <ul style="list-style-type: none"> - perform movement skills in different physical activity settings - interact with others in different physical settings - adopt a healthy and active lifestyle • The students' knowledge of different physical activities and strategies will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Tests Performances/ Movements	N/A
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue • The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Quizzes Projects In-Class Work	N/A

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Music</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to invent, interpret and appreciate musical pieces • The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> • Students will be evaluated on their ability to produce and appreciate individual and media works of art • The students' knowledge of producing their own images and messages will also be evaluated throughout the year • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Projects Presentations	N/A
<u>Media Technology</u>	<ul style="list-style-type: none"> • Students will be evaluated on the following: <ul style="list-style-type: none"> – Participation in media-tech and digital citizenship related discussions and activities – Assignments and creation of various media texts through the appropriate use of technology and the integration of media-related structures and features • Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Assignments Presentations Projects	N/A

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

Official Communications	
Interim Report	On October 14 th , you will receive the interim report, which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 21 st . This report card will cover the period from August 31 st to November 11 th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 15 th . This report card will cover the period from November 14 th to February 24 th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 23 rd . It will cover the period from February 27 th to the end of the year and will count for 60% of the final mark for the year.
Student Portfolios	Student led conferences (portfolio evening) will be held on April 20 th .

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (<i>see subject table on the first page</i>).</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning as a whole for the year (knowledge and competencies).</p>	<p>The 3rd term includes a Final Mark.</p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MELS exam results (if applicable).</i></p> <p><i>*The MELS exam counts for 20% of the Final Mark.</i></p> <p><i>*Only applies in Cycle 3 (Gr. 6) English Language Arts and Mathematics.</i></p>

Other Report Card Information:
<p>Comments on Learning (by Subject) The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.</p> <p>General Competencies The report cards will also include comments on the following general competencies at the end of the third term:</p> <ul style="list-style-type: none"> • Grade 5: <i>Works in a team</i> • Grade 6: <i>Organizes his/her work</i>

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Tony Di Vittori
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St. John Fisher Sr. Elementary