

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

Educational Project: Elementary

St. John Fisher Senior



2019-2022

Lester B. Pearson School Board

MISSION

"Making each child a success story"

Each student:

- Will develop a desire for learning in a nurturing environment
- Will rise to their highest potential as innovative, productive, caring, creative and confident citizens of their global community.

VISION

"Students who will innovate our tomorrow"

- Students will engage in authentic and relevant learning experiences through collaboration, creativity, communication, citizenship, critical thinking and character development.
- Students and staff will thrive and adapt, moving towards a prosperous, peaceful and sustainable future in a rapidly changing world.



COMMUNITY PROFILE

St John Fisher is centrally located in the Valois area of Pointe-Claire. The school territory is delimited by Highway 40 to the North, Lac St-Louis to the South, Pierre-Elliott-Trudeau Airport to the East and Lakeshore General Hospital to the West. The school is divided into two campuses, Junior (Kindergarten to grade 2) and Senior (Grade 3 to Grade 6), which are within walking distance of each other and are located next to Lindsay Place High School. The schools serve a predominantly English-speaking clientele.

As members of the St. John Fisher community, we all have a common goal - to ensure that all the children attending this school are given the opportunity to learn in a safe and caring environment.



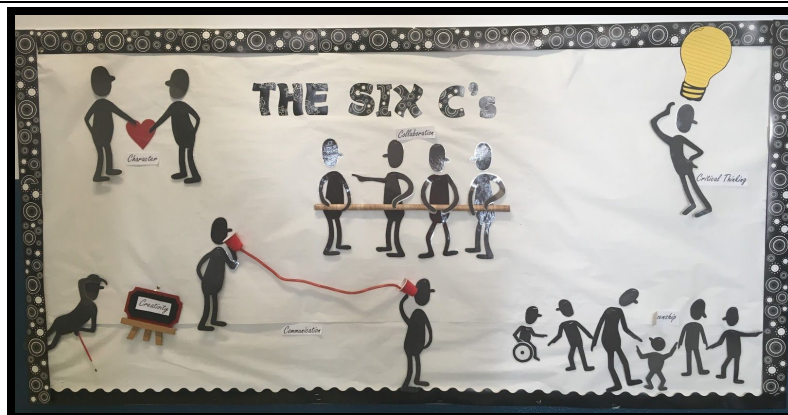
SCHOOL PROFILE: FRENCH IMMERSION

The Junior campus offers Early Immersion. At the Kindergarten, and Cycle I levels, French is the language of instruction for approximately 82% of the day. English Language Enhancement is done with the specialists (Digital Literacy, Physical Education, Music & Movement). Our students are exposed to oral language in all levels in order to build up knowledge of the second language with the goal of becoming fluent speakers and readers by the end of grade two.

The Senior campus offers a 50 - 50 program in Cycle II and Cycle III. English is the language of instruction for approximately 53% of the day. The subjects taught in English are: English Language Arts, Mathematics, Music, Physical Education and Ethics and Religious Culture (ERC). The French component is made up of Sciences, Social Studies, Fine Arts and French Language Arts (approximately 47% of the program).

In an attempt to provide an innovative, nurturing, and trusting educational environment where all students can attain personal wellness and reach their full potential, SJF is embarking Deep Learning Pedagogy whereby all learners contribute to the common good, address global challenges and flourish in a complex world. The explicit aim of deep learning is to go beyond the mastery of existing content knowledge. Six deep learning competencies (critical thinking, collaboration, character, communication, citizenship and creativity) define what it means to be a deep learner. Deep learning experiences are engaging, relevant, authentic and build the 6 C's.

As a member of the Lester B. Pearson School Board, SJFS is an inclusive school that meets the needs of a diverse clientele. The SJFS team supports individual students as well as the community of learners, and strives to help each student realize her or his potential. In accordance with the Progression of Learning, our students acquire the necessary knowledge and skills to be prepared for the transition to high school.



Engaging learners for life

Mission



The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

CHALLENGES

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Success among various groups and paths for lifelong learning (English and French Language Arts and Mathematics)	Healthy, safe and caring environments	Concerted community support (engaging peers, parents, community and greater world (www))
Research-based pedagogical practices (Deep Learning)	Research based pedagogical practices (Deep Learning, Formative Assessment)	
Adapting to diversity of learners		



Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Improving Achievement:	<p>To improve reading comprehension in both English and French</p> <p>-----</p> <p>To improve student success in mathematical problem solving</p> <p>-----</p> <p>Reduce the gender gap in success rates.</p>	<p>Success rate on common summative reading comprehension assessment per grade level</p> <p>Success rate on end of cycle Evaluation Learning Situation (ELS)</p> <p>PM Benchmark and GB+ reading levels</p> <p>Student self-assessment Grade level averages on term results (report cards)</p>	<p>Cycle 2: English Reduce the gap between boys and girls to 3%</p> <p>Cycle 2: French Reduce the gap between boys and girls to 3%</p> <p>Cycle 3: English Reduce the gap between boys and girls to 4%</p> <p>Cycle 3: French Reduce the gap between boys and girls to 3%</p> <p>Cycle 3: Math Reduce the gap between boys and girls to 2%</p>

Broad Area of Intervention 2

An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	<p>Encourage students to adopt an emotionally and physically healthy lifestyle</p> <p>-----</p> <p>Engage students to be motivated with respect to their own wellness</p> <p>-----</p> <p>To expose students to a strong dynamic music program as a specialist subject and through a variety of extra-curricular activities.</p>	<p>Tell Them From Me” survey</p> <p>Number of specific school initiatives targeting healthy and physically active lifestyle</p> <p>Student involvement self-assessment Student assessment through feedback sessions with teachers record participation in ECA</p>	<p>Maintain an increased sense of belonging in the students (TTFM Survey)</p> <p>Maintain a decreased level of anxiety in the students (TTFM Survey)</p> <p>Increase student involvement in optional extra-curricular activities</p>



Broad Area of Intervention 3

Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	<p>Students engage in creating positive relationships</p> <p>-----</p> <p>Increase the learning relationships within the school and in the community.</p>	<p>Surveys such as the “Tell Them From Me” survey</p> <p>Student assessment through feedback sessions with teachers</p>	<p>Maintain an increased sense of belonging in the students (TTFM Survey)</p> <p>Maintain a decreased level of anxiety with respect to bullying and exclusion in the students (TTFM Survey)</p>

