

# Celebration/Célébration



Lester B. Pearson School Board  
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

## Educational Project: Elementary



2019-2022

Lester B. Pearson School Board

## MISSION

***"Making each child a success story"***

Each student:

- Will develop a desire for learning in a nurturing environment.
- Will rise to their highest potential as innovative, productive, caring, creative and confident citizens of their global community.

## VISION

***"Students who will innovate our tomorrow"***

- Students will engage in authentic and relevant learning experiences through collaboration, creativity, communication, citizenship, critical thinking and character development.
- Students and staff will thrive and adapt, moving towards a prosperous, peaceful and sustainable future in a rapidly changing world.

## **SCHOOL PROFILE**

St John Fisher is centrally located in the Valois area of Pointe-Claire. The school territory is delimited by Highway 40 to the North, Lac St-Louis to the South, Pierre-Elliott-Trudeau Airport to the East and Lakeshore General Hospital to the West. The school is divided into two campuses, Junior (Kindergarten to grade 2) and Senior (Grade 3 to Grade 6), which are within walking distance of each other and are located next to Lindsay Place High School. The schools serve a predominantly English-speaking clientele.

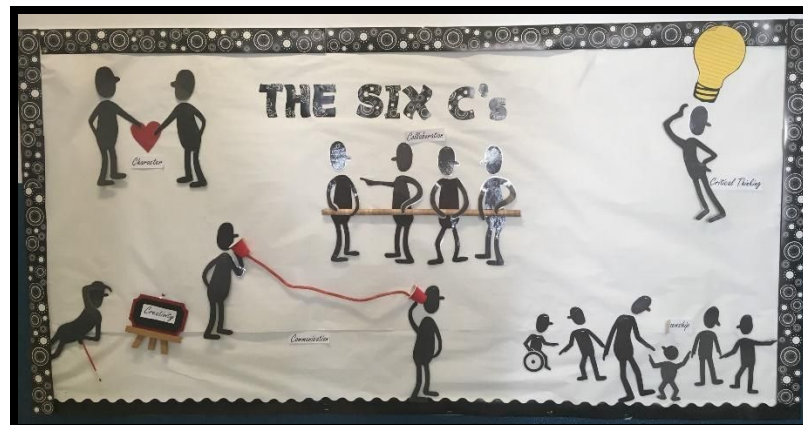
As members of the St. John Fisher community, we all have a common goal - to ensure that all the children attending this school are given the opportunity to learn in a safe and caring environment.

## SCHOOL PROFILE: FRENCH IMMERSION

The Junior campus offers Early Immersion. At the Kindergarten, and Cycle I levels, French is the language of instruction for approximately 82% of the day. English Language Enhancement is done with the specialists (Digital Literacy, Physical Education, Music & Movement). Our students are exposed to oral language in all levels in order to build up knowledge of the second language with the goal of becoming fluent speakers and readers by the end of grade two.

The Senior campus offers a 50 - 50 program in Cycle II and Cycle III. English is the language of instruction for approximately 53% of the day. The subjects taught in English are: English Language Arts, Mathematics, Physical Education and Ethics and Religious Culture (ERC). The French component is made up of Sciences, Social Studies, Fine Arts and French Language Arts (approximately 47% of the program).

In an attempt to provide an innovative, nurturing, and trusting educational environment where all students can attain personal wellness and reach their full potential. SJF is embarking Deep Learning Pedagogy whereby all learners contribute to the common good, address global challenges and flourish in a complex world. The explicit aim of deep learning is to go beyond the mastery of existing content knowledge. Six deep learning competencies (critical thinking, collaboration, character, communication, citizenship and creativity) define what it means to be a deep learner. Deep learning experiences are engaging, relevant, authentic and build the 6 C's.



# Engaging learners for life

## Mission



### The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential. prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society. measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



### STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

### Challenges:

| <b>Everyone Achieving Full Potential</b><br><br><b>Achievement</b>                                   | <b>Inclusive Ed. Settings</b><br><br><b>Wellness &amp; Student Engagement</b>   | <b>Mobilization of Partners &amp; Stakeholders</b>   |
|--|---|--|
| 2.1 Develop literacy and numeracy skills starting in early childhood and continuing throughout life. | 5.1 Offer a welcoming, safe, and caring living environment that foster discussion , communication, and enriching personal and social relationships. | 7.1 Promote parental engagement and support the relationship between family and educational setting. |
|  | 5.2 Offer a living environment that incorporates cultural, physical, sports, scientific and entrepreneurial activities.                             | 8.2 Strengthen ties between educational settings and community stakeholders.                         |

# Broad Area of Intervention 1

## Everyone achieving their full potential

### Orientation: Improving Achievement

| LBPSB<br>COMMITMENT<br>TO SUCCESS                     | SCHOOL<br>OBJECTIVES   | INDICATORS   | TARGET  |
|---|--|--|---|
| <b>Improving Achievement:</b>                         | To increase French oral communication skills.  | Each child will primarily be exposed to French media tools (movies, music, books & media).<br><br>Students can understand and communicate their basic needs in French (personal, academic and social). | Aiming to use 100% French media materials by homeroom teachers.<br><br>Students can understand and communicate their basic needs in French (personal, academic, and social) on a regular basis.   |
|   | To increase French literacy (reading and writing)  | <b>Kindergarten and grade 1:</b> Use of screening document (dépistage précoce au préscolaire, CS des Bois-Francis).<br><br><b>Cycle 1:</b> Use of GB+ et “les traits d’écriture”.                      | <b>Kindergarten:</b> Aiming to recognize 20 of the 26 letters of the alphabet, names and sounds.<br><b>Grade 1:</b> Aiming to reach level 8 in reading. Aiming to compose 4 sentences.<br><b>Grade 2:</b> Aiming to reach level 14 in reading. Aiming to elaborate on a given subject in writing. |
|   | -----<br>To increase Numeracy  | <b>Kindergarten:</b> Use of various number sense <b>activities</b> .<br><br><b>Cycle 1:</b> Use of evaluation with Numérik and pre-selected situational problems for evaluation purposes.              | Aiming to attain Fact fluency<br>Number sense 1 to 20.<br>Aiming to use various mathematical reasoning.<br>Aiming to use strategies to solve multiple step problems and leave concrete evidence.  |
| -----<br>To reduce the gender gap’s between students. | <b>Kindergarten:</b> Use of symbolic play.<br><br><b>Cycle 1:</b> Use of Soundprint materials. | Aiming to use various opportunities through games, stations, themes for exploration.<br>Aiming to explore one Soundprint theme per year.   |   |

**Broad Area of Intervention 2**  
**An inclusive environment for development,  
learning and success**

**Orientation: Healthy, Safe and Caring environments.**

| LBPSB<br>COMMITMEN<br>T TO<br>SUCCESS | SCHOOL<br>OBJECTIVES   | INDICATORS   | TARGET   |
|---------------------------------------|--|--|--|
| <b>Wellness</b>                       | Establish and maintain initiatives promoting a healthy and physically active life style. | <p>Use of self-regulation strategies to promote healthy relationships within the school.</p> <p>Students outside by recess bell. Empty Classrooms and Halls.</p> <p>To encourage students to bring healthy snacks.</p> <p>To participate in daily physical activities outside at recess and lunchtime.</p> | <p>Aiming to have all classes using self-regulating strategies.</p> <p>Aiming to have all students out at recess</p> <p>Aiming to have each teacher present a minimum of two healthy eating activities per year.</p> <p>Aiming to have all students participate in 60 min. per day in physical activity.</p> |

## Broad Area of Intervention 3

### Mobilization of partners and stakeholders and support of educational success

#### Orientation: Parental Engagement and Community Support

| LBPSB<br>COMMITMENT TO<br>SUCCESS   | SCHOOL<br>OBJECTIVES  | INDICATORS  | TARGET   |
|-------------------------------------|---|---|--|
| <b>Strengthening<br/>Engagement</b> | To engage students in their learning (UDL engagement strategies)        | Aiming to have all teachers using up to three types of flexible sitting with their students.  | Aiming to have each teacher implementing UDL strategies in their daily teaching practices by 2020.   |
|                                     | -----<br>To develop relationships between the school and its community. | -----<br>On a daily basis, the compost will be collected from each classroom.<br><br>On a weekly basis, the recycling bins will be emptied under the supervision of an adult. | -----<br>Aiming to reduce the amount of food waste thrown in the garbage by the end of 2020 and decrease the amount of plastic garbage bags used.<br><br>Once a day, a green team from each class will empty the classroom bins into the school recycling under the supervision of an adult. |
|                                     | Visit from community officers.  | Workshop for our student population, staff and support staff.<br><br>Annual visit pertaining to safety (Halloween, bike safety).  | One visit per grade level a year.  |
|                                     | Visit to local library.   | Annual Cultural outing to and from Valois Library.  | A minimum of 50% of classes will visit the library.  |