

## **ST JOHN FISHER JUNIOR CODE OF CONDUCT**

**Approved on June 5<sup>th</sup> 2024 by the Governing Board**

The Code of Conduct at St John Fisher Junior has been developed to provide our students and staff with a safe and caring school climate where learning is at the forefront. Our Code of Conduct applies to the classroom, all school activities, lunchtime, day activities, school bus transportation, and school outings. A partnership between home and school is essential in supporting children throughout their educational journey.

Within the classroom, the teacher sets the standards and rules of operation and will inform the parents and the administration of any child's inability to operate within these parameters.

By following all school and classroom rules, I show respect for myself, others, learning, and my school environment.

### **SCHOOL RULES**

#### **STUDENT EXPECTATIONS**

- I use kind words and actions.
- I keep my hands and my feet to myself.
- I walk at all times when I am in the building.
- I use an indoor voice when I am in the building.
- I comply with adult's instructions at all times.

#### **STUDENT RESPONSIBILITIES**

- I take responsibility for my actions and do my part in making a positive contribution to my school.
- If I witness an incident of violence or bullying, it is my responsibility to report it to an adult at school.
- I do not share food with my peers as they may have allergies.
- I do not bring collectible cards, toys or technological devices, or items of this nature to school.

## **OUTSIDE RULES**

### **PLAYGROUND EXPECTATIONS**

- I use kind words and actions.
- I always wait for an adult to be present before playing.
- I keep my hands and my feet to myself.
- I stay away from the structure when I am playing tag or other contact racing games.
- I put away the equipment at the first bell.

### **PLAY STRUCTURE EXPECTATIONS**

- I keep my hands and feet to myself.
- I do not bring equipment (balls, skipping ropes, etc.) with me when I am playing on the structures.
- I don't walk on the top of the structure.
- I cannot wear gloves on the structure.
- I cannot use the structure if I am not tall enough to reach it (ex.: Monkey bars)
- My chest cannot be higher than the top of the climbing structure.



To create and maintain a safe and peaceful environment, our students are expected to avoid behaviors that interfere with the learning of others, including their emotional well-being, which interferes with an orderly environment that creates unsafe conditions.

Acts such as:

- Disruptions in class
- Profane language and swearing such as racial slurs.
- Bullying, harassment, or intimidation
- Name-calling, pushing, or rough play
- Theft or defacement or damage to school property or staff or other student's personal property
- Aggressive verbal confrontations with other students or staff members
- Throwing of snowballs or other dangerous objects
- Violence towards another person (kicking, tripping, pushing, punching, or hitting)
- Non-compliance towards any staff member
- Disrespectful or negative behavior towards staff and fellow students both in school or on social media

- Disrespectful or profane language towards staff, students or others both in school or on social media
- Disrespectful or non-compliant behavior towards bus drivers during school transportation or towards volunteers on school trips
- Disrespectful or non-compliant behavior during school transportation or towards volunteers on school trips may result in loss of privileges or other sanctions based on the nature of the act.

Any inappropriate use of social media which is deemed to constitute an act of bullying or violence will be dealt with accordingly. It is the responsibility of the school to take action when behavior that is considered to be “cyber-bullying” has an adverse impact on the learning and social environment of the school no matter when that behavior has occurred. These reprehensible behaviors can be avoided by encouraging the expected positive behaviors.



## **DEFINITIONS**

### **BULLYING IS DEFINED AS:**

- A repeated direct or indirect behavior, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates or ostracizes.

### **VIOLENCE IS DEFINED AS:**

- Any intentional demonstration of verbal, written, physical, psychological, or sexual force, which causes distress and injures, hurts or oppresses a person by attacking their psychological or physical integrity, or wellbeing or their rights or property.

### **CONFLICT IS DEFINED AS:**

- Any situation in which two or more individuals or groups perceive that they possess a difference of opinion.

## SEXUAL VIOLENCE IS DEFINED AS:

- The concept of sexual violence refers to any form of violence committed through sexual practices or by targeting sexuality, including sexual assault.
- It also refers to any other misconduct, including that relating to sexual and gender diversity, in such forms as unwanted direct or indirect gestures, comments, behaviours or attitudes with sexual connotations, including by technological means. (legisquebec)

Behaviours deemed inappropriate will be dealt with in one of the following manners:

- Warning Conference with students
- Conflict resolution
- Phone call or letter home
- Loss of privileges
- Restitution
- Suspension
- Transfer to another school

THE SCHOOL RESERVES THE RIGHT TO APPLY THESE SANCTIONS ACCORDING TO THE SERIOUSNESS AND REPETITIVE NATURE OF THE OFFENCE.

## PARENTS RESPONSIBILITIES

- I understand that students are expected to arrive at school at 9:05.
- I understand that school success is enhanced through excellent attendance. Frequent absences and tardiness inhibit learning. Therefore, I will ensure my child's attendance and punctuality.
- I understand that students should come to school appropriately dressed for the weather. They should dress for comfort and safety in mind.
- I understand that exceptional changes to the student's regular schedule must be communicated to the office, the homeroom teacher, and the daycare coordinator (if applicable) before 12:00 pm.
- I understand that I must keep up with school communication whether it's done by email, Seesaw, or via my child's pochette.
- I understand that I must check my child's school bag daily.
- I understand that I must supervise homework completion daily if applicable.
- I understand that all personal electronic devices, including smartwatches and toys, are not allowed and will be confiscated if my child brings them to school.

## **LBPSB CODE OF CONDUCT FOR PARENTS/ GUARDIANS/ VISITORS**

### **Rationale:**

At the Lester B. Pearson School Board (LBPSB), we believe students, staff and parents (or guardians) are entitled to a safe and caring environment in which to learn and work. Central to the Code of Conduct for Parents/Guardians/Visitors is the understanding by each member of the school/centre community of the behavioral expectations established by LBPSB. A willingness to accept responsibility for one's actions and conduct are fundamental to the Code of Conduct for Parents/Guardians/Visitors.

The intention of the Code of Conduct is to clearly define the expected conduct for all Parents/Guardians/Visitors when they are at LBPSB schools/centers or at school sanctioned events. This will enable us to continue to flourish and succeed in an atmosphere of mutual respect.

Aim: That all members of the school/centre community treat each other with respect.

### **Expectations**

In order to support a safe and caring environment, the school/centre will not tolerate:

- Disruptive behavior which interferes or threatens to interfere with the operation of a school/centre or school/centre-sanctioned event.
- Using loud or offensive language, swearing, cursing or using profane language, in person or over the phone.
- Threatening harm or the use of physical aggression towards another adult or child. • Harassment or intimidation of any kind.
- Abusive or threatening emails or text/voicemail/phone messages or other written communications.
- Defamatory, offensive or derogatory comments regarding the school/centre or of the students/staff/parents, at the school/centre on Social Media websites. Policy on Safe and Caring Schools Page 47 of 47 P-2.07

The above behaviours will be dealt with by the school and/or school board administration. The school/centre and/or school board reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

School/centre premises are private property and parents, guardians or visitors have been granted permission from the school/centre to be on their premises. However, in the case of

unacceptable behavior the school/centre may ban the parent(s), guardian(s) or visitor(s) from entering the school or school board premises. Unacceptable behavior may result in the Police being informed.

This policy has been adopted by SJFJr Governing Board on June 5<sup>th</sup>, 2024, to provide a safe, enjoyable atmosphere for the students at St. John Fisher Junior School.

LINKS:

Safe and Caring School Policy

<https://www.lbpsb.qc.ca/wp-content/uploads/2.7-Policy-on-Safe-and-Caring-School-2022.pdf>

SJFJr ABAV plan

<https://stjohnfisher.lbpsb.qc.ca/DocumentsJR/ABAV-Plan.pdf>